# SCHOOL CITY OF HAMMOND

## POPULATION AND ENROLLMENT FORECASTS, 2019-20 THROUGH 2028-29

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#### **EXECUTIVE SUMMARY**

- 1. The resident total fertility rate for the School City of Hammond over the life of the forecasts is below replacement level. (2.02 vs. the replacement level of 2.1)
- 2. Most in-migration to the district continues to occur in the 0-to-9 and 25-to-44 year old age groups.
- 3. The local 18-to-24 year old population continues to leave the district, going to college or moving to other urbanized areas. This population group accounts for the largest segment of the district's out migration flow and will increase steadily over the next 10 years. The second largest migration outflow is in the 70+ age groups.
- 4. The primary factors causing the district's enrollment to decrease over the next 10 years is the increase in empty nest households, the relatively low number of elderly housing units turning over coupled with a flat rate of in migration of young families.
- 5. Changes in year-to-year enrollment over the next ten years will primarily be due to small cohorts entering and moving through the school system in conjunction with larger cohorts leaving the system.
- 6. The elementary enrollment will slowly decrease over the next 10 years school years.
- 7. The median age of the district's population will increase from 33.4 in 2010 to 41.4 in 2030.
- 8. Even if the district continues to have some amount of annual new housing unit construction over the next 10 years, the rate, magnitude and price of existing home sales will become the increasingly dominant factor affecting the amount of population and enrollment change.
- 9. Total district enrollment is forecasted to decrease by 655 students, or -5.2%, between 2018-19 and 2023-24. Total enrollment will decrease by 789 students, or -6.7%, from 2023-24 to 2028-29.

#### **INTRODUCTION**

By demographic principle, distinctions are made between projections and forecasts. A projection extrapolates the past (and present) into the future with little or no attempt to take into account any factors that may impact the extrapolation (e.g., changes in fertility rates, housing patterns or migration patterns) while a forecast results when a projection is modified by reasoning to take into account the aforementioned factors.

To maximize the use of this study as a planning tool, the ultimate goal is not simply to project the past into the future, but rather to assess various factors' impact on the future. The future population and enrollment change of each school district is influenced by a variety of factors. Not all factors will influence the entire school district at the same level. Some may affect different areas at dissimilar magnitudes and rates causing changes at varying points of time within the same district.

The forecaster's judgment, based on a thorough and intimate study of the district, has been used to modify the demographic trends and factors to more accurately predict likely changes. Therefore, strictly speaking, this study is a forecast, not a projection; and the amount of modification of the demographic trends varies between different areas of the district as well as within the timeframe of the forecast.

To calculate population forecasts of any type, particularly for smaller populations such as a school district, realistic suppositions must be made as to

what the future will bring in terms of age specific fertility rates and residents' demographic behavior at certain points of the life course. The demographic history of the school district and its interplay with the social and economic history of the area is the starting point and basis of most of these suppositions particularly on key factors such as the age structure of the area. The unique nature of each district's and attendance area's demographic composition and rate of change over time must be assessed and understood to be factors throughout the life of the forecast series. Moreover, no two populations, particularly at the school district and attendance area level, have exactly the same characteristics.

The manifest purpose of these forecasts is to ascertain the demographic factors that will ultimately influence the enrollment levels in the district's schools. There are of course. other nondemographic factors that affect enrollment levels over time. These factors include, but are not limited to transfer policies within the district; student transfers to and from neighboring districts; placement of "special programs" within school facilities that may serve students from outside the attendance area: state or federal mandates that dictate the movement of students from one facility to another (No Child Left Behind was an excellent example of this factor); the development of charter schools in the district; the prevalence of home schooling in the area; and the dynamics of local private schools.

Unless the district specifically requests the calculation of forecasts that reflect the effects of changes in these non-

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demographic factors, their influences are held constant for the life of the forecasts. Again, the main function of these forecasts is to determine what impact demographic changes will have on future enrollment. It is quite possible to calculate special "scenario" forecasts to measure the impact of school policy modifications as well as planned economic and financial changes. However in this case the results of these population and enrollment forecast are meant to represent the most likely scenario for changes over the next 10 years in the district and its attendance areas.

The first part of the report will examine the assumptions made in calculating the population forecasts for the School City of Hammond. Since the results of the population forecasts drive the subsequent enrollment forecasts, the assumptions listed in this section are paramount to understanding the area's demographic dynamics. The remainder of the report is an explanation and analysis of the district's population forecasts and how they will shape the district's grade level enrollment forecasts.

#### DATA

The data used for the forecasts come from a variety of sources. The School City of Hammond provided enrollments by grade and attendance center for the school years 2014-2015 to 2018-19. Birth and death data for the years 2000 through 2018 were obtained from the Indiana Department of Health. The net migration values were calculated using Internal Revenue Service migration reports for the years 2000 through 2017. The data used for the calculation of migration models came from the United States Bureau of the Census, 2005 to 2010, and the models were designed using demographic and economic factors. The base age-sex population counts used are from the results of the 2010 Census.

Recently the Census Bureau began releasing annual estimates of demographic variables at the block group and tract level from the American Community Survey (ACS). There has been wide scale reporting of these results in the national, state and local media. However, due to the methodological problems the Census Bureau is experiencing with their estimates derived from ACS data, particularly in areas with a population of less than 60,000, the results of the ACS are not used in these forecasts. For example, given the sampling framework used by the Census Bureau, each year only 900 of the over 29,000 current households in the district would have been included. For comparison 4,500 households in the district were included in the sample for the long form questionnaire in the 2000 Census. As a result of this small sample size, the ACS survey result from the last 5 years must be aggregated to produce the tract and block group estimates.

To develop the population forecast models, past migration patterns, current age specific fertility patterns, the magnitude and dynamics of the gross migration, the age specific mortality trends, the distribution of the population by age and sex, the rate and type of existing housing unit sales, and future housing unit construction are considered to be primary variables. In addition, the change in household size relative to the age structure of the forecast area was addressed. While there was a slight drop in the average household size in the School City of Hammond as well as most other areas of the state during the previous 20 years, the rate of this decline has been forecasted to slow over the next ten years.

#### **ASSUMPTIONS**

For these forecasts, the mortality probabilities are held constant at the levels calculated for the year 2010. While the number of deaths in an area are impacted by and will change given the proportion of the local population over age 65. in the absence of an extraordinary event such as a natural disaster or a breakthrough in the treatment of heart disease, death rates rarely move rapidly in any direction, particularly at the school district or attendance area level. Thus, significant changes are not foreseen in district's mortality rates between now and the year 2028. Any increases forecasted in the number of deaths will be due primarily to the general aging of the district's population and specifically to the increase in the number of residents aged 65 and older.

Similarly, fertility rates are assumed to stay fairly constant for the life of the forecasts. Like mortality rates, age specific fertility rates rarely change quickly or dramatically, particularly in small areas. Even with the recently reported rise in the fertility rates of the United States, overall fertility rates have stayed within a 10% range for most of the last 40 years. In fact, the vast majority of year to year change in an area's number of births is due to changes in the number of women in child bearing ages (particularly ages 20-29) rather than any fluctuation in an area's fertility rate.

The resident total fertility rate (TFR), the average number of births a woman will have while living in the school district during her lifetime, is estimated to be 2.02 for the total district for the ten years of the population forecasts. A TFR of 2.1 births per woman is considered to be the theoretical "replacement level" of fertility necessary for a population to remain constant in the absence of in-migration. Therefore, in the absence of migration. fertility alone would be insufficient to maintain the current level of population and enrollment within the School City of Hammond over the course of the forecast period.

A close examination of data for the School City of Hammond has shown the age specific pattern of net migration will be nearly constant throughout the life of the forecasts. While the number of in and out migrants has changed in past years for the School City of Hammond (and will change again over the next 10 years), the basic age pattern of the migrants has stayed nearly the same over the last 30 years. Based on the analysis of data it is safe to assume this age specific migration trend will remain unchanged into the future.

This pattern of migration shows most of the local out-migration occurring in the 18-to-24 year old age group as young adults leave the area to go to college or move to other urbanized areas. The second group of out-migrants is those householders aged 70 and older who are downsizing their residences. Most of the local in-migration occurs in the 0-to-9 and 25-44 age groups (the bulk of the which come from areas within 75 miles of the School City of Hammond) primarily consisting of younger adults and their children.

As the Lake County area is not currently contemplating any major expansions or contractions, the forecasts also assume that the current economic. political, social, and environmental factors, as well as the transportation and public works infrastructure (with a few notable exceptions) of the School City of Hammond and its attendance areas will remain the same through the year 2028. Below is a list of assumptions and issues that are specific to the School City of Hammond These issues have been used to modify the population forecast models to more accurately predict the impact of these factors on each area's population change.

Specifically, the forecasts for the School City of Hammond assume that throughout the study period:

- a. The national, state or regional economy does not go into deep recession at any time during the 10 years of the forecasts; (Deep recession is defined as four consecutive quarters where the GDP contracts greater than 1% per quarter)
- b. Interest rates have reached a historic low and will not fluctuate more than one percentage point in the short term; the interest rate for a 30 year fixed home mortgage stays below 5.0%;
- c. The rate of mortgage approval stays at current levels and lenders do not return to "sub-prime" mortgage practices;

- d. There are no additional restrictions placed on home mortgage lenders or additional bankruptcies of major credit providers;
- e. The rate of housing foreclosures does not exceed 125% of the 2005-2008 average of Lake County for any year in the forecasts;
- f. All currently planned, platted, and approved housing construction is built out and completed by 2027. All housing units constructed are occupied by 2028;
- g. The unemployment rates for the Lake County and the Gary Metropolitan Area will remain below 7.0% for the 10 years of the forecasts;
- h. The intra district student transfer policy for the district remains unchanged over the next 10 years;
- The State of Indiana does not change any of its current laws or policies regarding Charter Schools, Vouchers or inter district transfers;
- No additional Charter schools open in Lake County over the next 10 years;
- k. The rate of students transferring into and out of the School City of Hammond will remain at the 2014-15 to 2018-19 average;
- The School City of Hammond does not change it inter district transfer policy any time over the next 10 years;

- m. The inflation rate for gasoline will stay below 5% per year for the 10 years of the forecasts;
- n. There will be no building moratorium within the district;
- o. Businesses within the Gary Metropolitan Area and the School City of Hammond will remain viable;
- p. The number of existing home sales in the district that are a result of "distress sales" (homes worth less than the current mortgage value) will not exceed 20% of total homes sales in the district for any given year;
- q. Housing turnover rates (sale of existing homes in the district) will remain at their current levels. The majority of existing home sales are made by home owners over the age of 60;
- r. Private school and home school attendance rates will remain constant;
- s. The rate of foreclosures for commercial property remains at the 2004-2008 average for Lake County;

If a major employer in the district or in the Greater Gary Metropolitan Area closes, reduces or expands its operations, the population forecasts would need to be adjusted to reflect the changes brought about by the change in economic and employment conditions. The same holds true for any type of natural disaster, major change in the local infrastructure (e.g., highway construction, water and sewer expansion, changes in zoning regulations etc.), a further economic downturn, any additional weakness in the housing market or any instance or situation that causes rapid and dramatic population changes that could not be foreseen at the time the forecasts were calculated.

The significant proportion of high school graduates from the School City of Hammond that attend college or move to urban areas outside of the district for employment is an important demographic factor. Their departure is a major reason for the high out-migration in the 18 to 24 age group, and was taken into account when calculating these forecasts. The out-migration of graduating high school seniors is expected to continue over the period of the forecasts and the rate of outmigration has been forecasted to remain the same over the life of the forecast series.

Finally, all demographic trends (i.e., births, deaths, and migration) are assumed to be linear in nature and annualized over the forecast period. For example, if 1,000 births are forecasted for a 5-year period, an equal number, or proportion of the births are assumed to occur every year, 200 per year. Actual year-to-year variations do and will occur, but overall year to year trends are expected to be constant.

### **METHODOLOGY**

The population forecasts presented in this report are the result of using the Cohort-Component Method of population forecasting (Siegel, and Swanson, 2004: 561-601) (Smith et. al. 2004). As stated in the **INTRODUCTION**, the difference between a projection and a forecast is in the use of explicit judgment based upon the unique features of the area under study. Strictly speaking, a cohort projection refers to the future population that would result if a mathematical extrapolation of historical trends. Conversely, a cohort-component forecast refers to the future population that is expected because of a studied and purposeful selection of the components of change (i.e., births, deaths, and migration) and forecast models are developed to measure the impact of these changes in each specific geographic area.

Five sets of data are required to generate population and enrollment forecasts. These five data sets are:

- a. a base-year population (here, the 2010 Census population for the School City of Hammond and its attendance areas);
- a set of age-specific fertility rates for the district to be used over the forecast period and its attendance areas;
- a set of age-specific survival (mortality) rates for the district and its attendance areas;
- d. a set of age-specific migration rates for the district and its attendance areas; and;
- e. the historical enrollment figures by grade.

The most significant and difficult aspect of producing enrollment forecasts

is the generation of the population forecasts in which the school age population (and enrollment) is embedded. In turn, the most challenging aspect of generating the population forecasts is found in deriving the rates of change in fertility, mortality, and migration. From the standpoint of demographic analysis, the School City of Hammond is classified as a "small area" population (as compared to the population of the state of Indiana or to that of the United States).

Small area population forecasts are more complicated to calculate because local variations in fertility, mortality, and migration may be more irregular than those at the regional, state or national scale. Especially challenging is the forecast of the migration rates for local areas, because changes in the area's socioeconomic characteristics can quickly change from past and current patterns (Peters and Larkin, 2002.)

The population forecasts for School City of Hammond were calculated using a cohort-component method with the populations divided into male and female groups by five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older (85+). Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the unique demographic characteristics of each of the attendance areas in the School City of Hammond.

The enrollment forecasts were calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data were calculated for grades two through twelve. This procedure is used to identify specific grades where there are large numbers of students changing facilities for nondemographic factors, such as private school transfers or enrollment in special programs.

The survivorship rates were modified or adjusted to reflect the average rate of forecasted in and out migration of 5-to-9, 10-to-14 and 15-to-17 year old cohorts to each of the attendance centers in School City of Hammond District for the period 2010 to 2015. These survivorship rates then were adjusted to reflect the forecasted changes in age-specific migration the district should experience over the next five years. These modified survivorship rates were used to project the enrollment of grades 2 through 12 for the period 2015 to 2020. The survivorship rates were adjusted again for the period 2020 to 2025 to reflect the predicted changes in the amount of age-specific migration in the district for the period.

The forecasted enrollments for kindergarten and first grade are derived from the 5-to-9 year old population of the age-sex population forecast at the elementary attendance center district level. This procedure allows the changes in the incoming grade sizes to be factors of forecasted population change and not an extrapolation of previous class sizes. Given the potentially large amount of variation in Kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start Kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the forecasts (McKibben, 1996). The level of the accuracy for both the population and enrollment forecasts at the school district level is estimated to be  $\pm 2.0\%$  for the life of the forecasts.

### REFERENCES

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## **Appendix A: Supplemental Tables**

	2010	2015	2010-2015 Change	2020	2015-2020 Change	2010-2020 Change
Edison	7,609	7,730	1.6%	7,800	0.9%	2.5%
Franklin	7,263	7,080	-2.5%	6,900	-2.5%	-5.0%
Harding	6,308	6,340	0.5%	6,330	-0.2%	0.3%
Hess	7,171	7,280	1.5%	7,230	-0.7%	0.8%
Irving	8,213	8,450	2.9%	8,600	1.8%	4.7%
Jefferson	5,934	5,850	-1.4%	5,770	-1.4%	-2.8%
Kenwood	4,267	4,240	-0.6%	4,080	-3.8%	-4.4%
Lincoln	7,117	7,130	0.2%	7,110	-0.3%	-0.1%
Maywood	8,430	8,440	0.1%	8,400	-0.5%	-0.4%
Morton	7,808	7,850	0.5%	7,810	-0.5%	0.0%
O'Bannon	6,185	6,260	1.2%	6,300	0.6%	1.9%
Wallace	4,600	4,740	3.0%	4,880	3.0%	6.1%
District Total	80,904	81,390	0.6%	81,210	-0.2%	0.4%

	HH w/ Pop Under 18	% HH w/ Pop Under 18	Total Households	Household Population	Persons Per Household
Edison	1,046	38.1%	2,744	7,607	2.77
Franklin	819	27.2%	3,011	7,183	2.39
Harding	877	38.2%	2,298	6,304	2.74
Hess	957	35.6%	2,688	7,167	2.67
Irving	1,169	45.8%	2,553	8,166	3.20
Jefferson	713	30.5%	2,340	5,654	2.42
Kenwood	509	28.1%	1,812	4,252	2.35
Lincoln	940	37.4%	2,513	7,117	2.83
Maywood	1,127	34.9%	3,229	8,174	2.53
Morton	1,035	35.8%	2,891	7,528	2.60
O'Bannon	919	39.9%	2,304	6,185	2.68
Wallace	740	46.5%	1,591	4,594	2.89
District Total	10,851	36.2%	29,974	79,930	2.67

## Table 2: Household Characteristics by Elementary Area, 2010 Census

	Percentage of Householders aged 35-54	Percentage of Householders aged 65+	Percentage of Householders who own homes
Edison	44.5%	18.0%	75.3%
Franklin	39.1%	25.2%	66.9%
Harding	41.1%	21.9%	77.3%
Hess	40.6%	19.1%	64.6%
Irving	45.8%	15.8%	57.1%
Jefferson	38.4%	24.2%	67.2%
Kenwood	42.2%	16.4%	55.0%
Lincoln	41.4%	21.7%	68.5%
Maywood	34.5%	26.8%	36.0%
Morton	40.4%	17.2%	61.7%
O'Bannon	40.0%	19.8%	62.3%
Wallace	42.9%	11.8%	41.9%
District Total	40.7%	20.3%	61.3%

#### Table 3: Householder Characteristics by Elementary Area, 2010 Census

	Percentage of Single Person Households	Percentage of Single Person Households and are 65+
Edison	26.0%	8.2%
Franklin	33.7%	11.9%
Harding	25.1%	9.0%
Hess	26.3%	7.6%
Irving	24.4%	7.1%
Jefferson	32.5%	12.1%
Kenwood	38.2%	8.2%
Lincoln	28.5%	10.2%
Maywood	41.7%	16.6%
Morton	29.9%	8.5%
O'Bannon	27.3%	9.3%
Wallace	27.0%	4.5%
District Total	30.3%	9.8%

Table 4: Percentage of Households that are Single Person Households and Single Person Households that areover age 65 by Elementary Area, 2010 Census

#### Table 5: Elementary Enrollment (K-5), 2018, 2023, 2028

#### **\*\*2018 Enrollments Reflect 2019 Boundaries**

	2018 **	2023	2018-2023 Change	2028	2023-2028 Change	2018-2028 Change
Edison	554	511	-7.8%	483	-5.5%	-12.8%
Franklin	267	218	-18.4%	224	2.8%	-16.1%
Harding	605	593	-2.0%	563	-5.1%	-6.9%
Hess	559	570	2.0%	537	-5.8%	-3.9%
Irving	706	610	-13.6%	572	-6.2%	-19.0%
Jefferson	418	407	-2.6%	395	-2.9%	-5.5%
Kenwood	281	258	-8.2%	234	-9.3%	-16.7%
Lincoln	556	518	-6.8%	501	-3.3%	-9.9%
Maywood	621	585	-5.8%	567	-3.1%	-8.7%
Morton	476	397	-16.6%	390	-1.8%	-18.1%
O'Bannon	472	422	-10.6%	414	-1.9%	-12.3%
Wallace	409	335	-18.1%	335	0.0%	-18.1%
District Total	5,924	5,424	-8.4%	5,215	-3.9%	-12.0%

	Under 1year	1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years	9 years	10 years
Edison	133	122	129	125	122	126	134	119	114	116	134
Franklin	79	73	88	83	102	86	76	81	85	99	78
Harding	86	91	89	86	92	105	90	93	102	97	104
Hess	94	87	91	113	102	109	104	95	108	118	126
Irving	139	163	159	143	146	162	172	143	148	157	165
Jefferson	65	74	67	72	74	90	78	78	79	71	79
Kenwood	61	76	58	80	44	53	66	59	61	56	51
Lincoln	114	97	122	109	108	119	122	117	89	117	122
Maywood	136	154	146	168	139	147	152	144	138	133	118
Morton	126	105	111	111	119	108	116	125	116	127	124
O'Bannon	87	104	131	118	115	101	107	96	105	131	115
Wallace	98	85	95	73	92	93	90	83	75	87	100
District Total	1,217	1,230	1,285	1,280	1,255	1,299	1,307	1,232	1,219	1,308	1,316

## Table 6: Age Under One to Age Ten Population Counts, by Year of Age, by Elementary Area: 2010 Census

2010 Census	Under 1 year	1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years
School City of Hammond Total	1217	1230	1285	1280	1255	1299	1307	1232	1219	1308	1316	1208	1197	1097
2018														
Enrollment	1021	1076	1045	963	912	942	957	958	915	948				
	83.9%	87.5%	81.3%	75.2%	72.7%	72.5%	73.2%	77.8%	75.1%	72.5%				
2017														
Enrollment	1056	1108	1076	1127	936	956	965	991	999	1029	894			
	86.8%	90.1%	83.7%	88.0%	74.6%	73.6%	73.8%	80.4%	82.0%	78.7%	67.9%			
2016														
Enrollment	1052	1088	1144	1086	1073	937	965	971	978	1053	930	897		
	86.4%	88.5%	89.0%	84.8%	85.5%	72.1%	73.8%	78.8%	80.2%	80.5%	70.7%	74.3%		
2015														
Enrollment	1024	1104	1078	1181	1026	1076	954	964	932	1056	987	922	831	
	84.1%	89.8%	83.9%	92.3%	81.8%	82.8%	73.0%	78.2%	76.5%	80.7%	75.0%	76.3%	69.4%	
2014														
Enrollment		1084	1088	1082	1136	1000	1081	934	920	1000	984	987	898	895
		88.1%	84.7%	84.5%	90.5%	77.0%	82.7%	75.8%	75.5%	76.5%	74.8%	81.7%	75.0%	81.6%

#### Table 7: Comparison of District Resident Enrollment by Grade with 2010 Census Counts by Age, 2010-2018

First grade cohorts are in red

## **Appendix B: Population Forecasts**

#### School City of Hammond Total Population

	2010		2015		2020		2025		2030
0-4	6,267		5,620		5,240		4,880		4,630
5-9	6,365		5,630		5,130		4,740		4,440
10-14	6,026		6,320		5,610		5,110		4,710
15-19	6,255		5,730		6,040		5,330		4,810
20-24	5,695		5,690		5,140		5,480		4,820
25-29	5,981		5,450		5,400		4,890		5,270
30-34	5,720		5,700		5,170		5,160		4,670
35-39	5,284		5,640		5,640		5,110		5,090
40-44	5,100		5,390		5,720		5,710		5,160
45-49	5,548		5,200		5,470		5,800		5,790
50-54	5,607		5,600		5,270		5,510		5,880
55-59	4,673		5,630		5,630		5,290		5,510
60-64	3,748		4,640		5,530		5,520		5,210
65-69	2,523		3,020		3,680		4,390		4,370
70-74	1,825		2,050		2,460		3,000		3,580
75-79	1,563		1,450		1,610		1,920		2,390
80-84	1,406		1,030		1,210		1,360		1,620
85+	1,318		1,600		1,260		1,700		1,810
Total	80,904		81,390		81,210		80,900		79,760
Median Age	33.4		35.5		37.5		39.8		41.4
Births		5,840		5,530		5,190		4,900	
Deaths		3,670		4,060		4,470		4,830	
Natural Increase		2,170		1,470		720		70	
Net Migration		-1,510		-1,470		-1,400		-1,320	
Change		660		0		-680		-1,250	

#### **Edison Elementary Total Population**

	2010	2015		2020	2025	2030
0-4	630	530		510	490	490
5-9	609	600		510	490	470
10-14	559	590		580	490	470
15-19	547	530		570	560	470
20-24	469	500		490	530	520
25-29	604	510		540	530	560
30-34	571	630		530	560	550
35-39	557	550		600	500	540
40-44	526	560		550	600	500
45-49	532	520		550	530	590
50-54	520	520		520	540	530
55-59	417	510		520	500	530
60-64	342	410		490	500	490
65-69	209	240		290	360	360
70-74	147	170		200	240	300
75-79	120	120		130	160	190
80-84	116	100		100	120	130
85+	135	140		120	120	120
Total	7,609	7,730		7,800	7,820	7,810
Median Age	33.4	34.8		36.4	37.6	38.5
Births		550	530	510	5	510
Deaths		340	350	380	4	20
Natural Increase		210	180	130		90
Net Migration		-110	-100	-100	-	90
Change		100	80	30		0

#### Franklin Elementary Total Population

	2010	2015	2020	) 202	5 2030
0-4	425	390	360	310	280
5-9	427	370	350	310	270
10-14	373	420	370	350	) 310
15-19	484	350	400	350	) 330
20-24	458	440	300	350	) 310
25-29	474	430	410	270	) 330
30-34	466	450	410	380	) 250
35-39	413	460	450	410	380
40-44	485	420	480	450	) 410
45-49	527	490	430	480	9 460
50-54	630	530	500	430	) 490
55-59	539	630	530	500	) 430
60-64	449	530	620	530	500
65-69	271	360	430	500	) 420
70-74	232	220	290	350	<b>)</b> 400
75-79	202	180	170	230	) 280
80-84	187	170	150	150	) 190
85+	221	240	250	230	230
Total	7,263	7,080	6,90	0 6,58	6,270
Median Age	41.2	42.7	44.2	46.	1 47.9
Births		420	380	340	300
Deaths		460	490	520	520
Natural Increase		-40	-110	-180	-220
Net Migration		-120	-120	-120	-110
Change		-160	-230	-300	-330

#### Harding Elementary Total Population

	2010	2015		2020		2025	2030
	2010	2015		2020		2025	2030
0-4	443	410		390		370	350
5-9	487	420		390		370	350
10-14	488	480		420		390	370
15-19	480	470		460		400	370
20-24	375	440		430		420	360
25-29	449	350		420		410	400
30-34	465	420		330		400	380
35-39	447	460		420		330	390
40-44	375	450		470		430	330
45-49	448	390		460		470	440
50-54	480	450		390		470	470
55-59	330	480		450		390	460
60-64	313	320		460		430	370
65-69	180	250		250		360	340
70-74	156	140		200		200	300
75-79	170	130		120		160	160
80-84	122	150		110		90	130
85+	98	130		160		150	150
Total	6,308	6,340	)	6,330	e	5,240	6,120
Median Age	34.6	37.0		38.9		40.3	41.4
Births		430	410		400	360	
Deaths		300	330		360	380	
Natural Increase		130	80		40	-20	
Net Migration		-110	-100		-100	-100	
Change		20	-20		-60	-120	

#### **Hess Elementary Total Population**

	2010	2015	2020	0 20	25 2030
0-4	487	490	450	4	10 370
5-9	533	460	450	4	10 390
10-14	539	530	460	4	50 410
15-19	568	520	510	4	30 430
20-24	528	520	460	4	50 390
25-29	588	500	480	4	40 430
30-34	506	560	470	4	50 410
35-39	499	510	560	4	70 460
40-44	438	510	510	5	50 480
45-49	477	450	510	5	20 570
50-54	507	480	450	5	20 530
55-59	447	510	490	4	50 520
60-64	316	430	490	4	70 440
65-69	220	250	340	3	80 370
70-74	183	180	200	2	70 310
75-79	157	150	140	1	50 220
80-84	99	130	120	1	10 130
85+	80	100	140	1	50 160
Total	7,171	7,280	7,23	0 7,:	20 7,020
Median Age	33.4	35.6	38.0	) 4(	.3 42.3
Births		510	470	440	400
Deaths		300	350	400	420
Natural Increase		210	120	40	-20
Net Migration		-130	-130	-120	-110
Change		80	-10	-80	-130

#### **Irving Elementary Total Population**

	2010	2015	2(	20	2025	2030
0.4	750	660	~	10	F 80	F80
0-4	750	660		10	580	580
5-9	782	680		30	570	550
10-14	754	780		80	630	570
15-19	719	720		50	650	590
20-24	545	630	6	30	650	570
25-29	607	520	5	90	600	630
30-34	633	570	4	80	560	570
35-39	637	630	5	70	480	560
40-44	504	640	6	40	580	490
45-49	508	520	6	60	650	590
50-54	466	520	5	20	670	650
55-59	373	480	5	20	530	670
60-64	295	380	4	70	520	530
65-69	184	250	3	10	380	420
70-74	140	150	2	10	250	310
75-79	90	110	1	20	160	200
80-84	103	70	8	80	100	140
85+	123	140	1	30	130	140
Total	8,213	8,450	8,	500	8,690	8,760
Median Age	29.6	32.1	3	4.3	36.1	37.9
Births		660	640	610		610
Deaths		290	330	370		420
Natural Increase		370	310	240		190
Net Migration		-160	-150	-150		-140
Change		210	160	90		50

#### Jefferson Elementary Total Population

	2010	2045	202		
	2010	2015	2020	0 20	25 2030
0-4	351	410	390	33	0 280
5-9	396	300	360		
10-14	350	390	300		
15-19	484	340	370		
20-24	508	440	290		
25-29	440	480	410		
30-34	394	420	460		
35-39	369	390	420		
40-44	361	380	390		
45-49	420	370	380	) 41	.0 420
50-54	425	420	370	39	00 410
55-59	354	430	430	37	400
60-64	284	360	430	42	.0 370
65-69	200	230	290	34	0 340
70-74	129	160	190	24	0 270
75-79	136	100	130	15	50 190
80-84	156	50	90	10	00 130
85+	165	180	70	16	60 160
Total	5,934	5,850	5,77	0 5,7	70 5,600
Median Age	35.4	36.9	38.6	5 41	.4 43.8
Births		430	410	360	300
Deaths		330	340	360	380
Natural Increase		100	70	0	-80
Net Migration		-110	-110	-100	-100
Change		-10	-40	-100	-180

#### Kenwood Elementary Total Population

	2010	2015		2020		2025	2030
0-4	319	260		220		190	180
5-9	295	270		210		170	150
10-14	258	290		270		210	170
15-19	234	240		270		250	190
20-24	278	180		180		230	210
25-29	293	260		160		160	210
30-34	326	270		230		140	140
35-39	279	330		270		230	140
40-44	329	290		330		270	240
45-49	347	340		300		340	290
50-54	353	350		340		300	350
55-59	277	360		360		350	300
60-64	254	280		350		350	350
65-69	148	210		230		290	290
70-74	75	130		170		190	240
75-79	74	60		100		130	150
80-84	75	40		50		80	110
85+	54	80		40		80	90
Total	4,267	4,240		4,080		3,960	3,800
Median Age	37.3	40.3		43.5		46.9	49.7
Births		280	240		210	20	0
Deaths		200	230		260	29	0
Natural Increase		80	10		-50	-90	D
Net Migration		-120	-120		-110	-10	0
Change		-40	-110		-160	-19	00

#### Lincoln Elementary Total Population

	2010	2015		2020		2025	2030
0-4	550	470		470		450	430
5-9	564	500		430		420	410
10-14	581	560		500		430	410
15-19	538	560		540		470	410
20-24	479	490		510		490	430
25-29	514	450		460		480	470
30-34	508	490		430		440	460
35-39	464	500		490		430	440
40-44	441	480		510		490	430
45-49	497	450		480		520	500
50-54	489	510		460		480	530
55-59	416	490		510		460	490
60-64	299	420		490		500	460
65-69	211	250		330		390	390
70-74	154	170		200		270	320
75-79	138	120		130		160	210
80-84	141	60		100		120	130
85+	135	160		70		160	160
Total	7,117	7,130		7,110		7,160	7,080
Median Age	33.3	35.5		37.2		39.7	40.9
Births		500	490		470	4	50
Deaths		330	360		400	4	30
Natural Increase		170	130		70		20
Net Migration		-120	-120		-110	-1	100
Change		50	10		-40	-	80

#### **Maywood Elementary Total Population**

	2010	2015		2020	202	25	2030
0-4	743	630		550	53	0	520
5-9	714	650		570	51	0	490
10-14	646	710		650	57	0	510
15-19	681	620		690	63	0	550
20-24	599	630		560	63	0	580
25-29	537	570		590	53	0	610
30-34	472	510		540	57	0	510
35-39	440	470		510	54	0	560
40-44	485	450		480	51	0	540
45-49	555	490		460	49	0	520
50-54	570	560		510	47	0	500
55-59	491	570		560	51	0	470
60-64	421	490		560	56	0	500
65-69	376	350		400	46	0	450
70-74	265	310		280	33	0	370
75-79	180	210		240	23	0	260
80-84	148	70		180	20	0	190
85+	105	150		70	21	0	240
Total	8,430	8,440		8,400	8,43	80	8,370
Median Age	33.1	34.0		35.5	37.	5	38.7
Births		630	590		560	550	
Deaths		410	450		500	530	
Natural Increase		220	140		60	20	
Net Migration		-140	-140		-130	-120	
Change		80	0		-70	-100	

#### **Morton Elementary Total Population**

	2010	2015	202	0	2025	2030
0-4	571	530	510	)	470	430
5-9	592	500	470	)	450	410
10-14	550	600	500	)	470	450
15-19	628	520	560	)	480	430
20-24	707	620	520	)	560	470
25-29	675	680	590	)	480	530
30-34	548	640	640	)	560	460
35-39	473	520	610	)	610	530
40-44	508	490	520	)	620	610
45-49	537	520	500	)	530	630
50-54	500	540	530	)	500	550
55-59	461	500	540	)	530	500
60-64	346	450	490	)	530	510
65-69	209	270	340	)	380	410
70-74	128	170	220	)	280	310
75-79	150	100	130	)	170	220
80-84	116	60	80		110	140
85+	109	140	60		140	150
Total	7,808	7,850	7,81	.0	7,870	7,740
Median Age	31.7	33.7	35.	9	38.8	41.3
Births		560	540	500	450	
Deaths		320	370	400	440	
Natural Increase		240	170	100	10	
Net Migration		-160	-150	-150	-140	
Change		80	20	-50	-130	

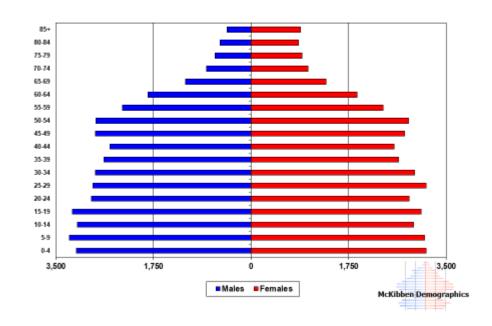
#### O'Bannon Elementary Total Population

	2010	201	5	2020		2025	2030
0-4	555	47	)	430		420	410
5-9	538	48	)	430		370	370
10-14	500	54	)	480		430	370
15-19	472	47	)	510		450	390
20-24	371	42	)	420		460	400
25-29	422	34	)	390		390	440
30-34	484	39	)	310		370	370
35-39	409	48	)	390		310	370
40-44	358	42	)	490		410	330
45-49	387	37	)	430		500	410
50-54	414	40	)	370		430	510
55-59	358	41	)	400		380	430
60-64	282	36	)	420		390	380
65-69	197	24	)	290		340	320
70-74	143	16	)	200		240	280
75-79	103	11	0	130		150	190
80-84	114	90	)	100		110	130
85+	76	11	)	110		120	140
Total	6,185	6,20	50	6,300		6,270	6,240
Median Age	32.4	35.	2	37.3		39.0	40.0
Births		480	450		440	440	
Deaths		260	300		330	360	
Natural Increase		220	150		110	80	
Net Migration		-130	-130		-120	-120	
Change		90	20		-10	-40	

#### Wallace Elementary Total Population

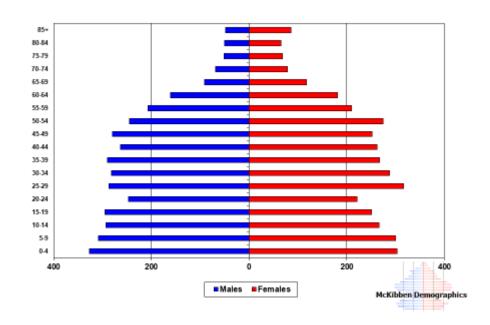
	2010	201	5	2020		2025		2030
0-4	443	370		350		330		310
5-9	428	400		330		320		290
10-14	416	430		400		330		320
15-19	420	390		410		380		310
20-24	378	380		350		370		340
25-29	379	360		360		330		350
30-34	347	350		340		330		320
35-39	296	340		350		340		330
40-44	289	300		350		370		340
45-49	314	290		310		360		370
50-54	253	320		310		310		360
55-59	209	260		320		310		310
60-64	147	210		260		320		310
65-69	118	120		180		210		260
70-74	73	90		100		140		170
75-79	42	60		70		70		120
80-84	30	40		50		70		70
85+	18	30		40		50		70
Total	4,600	4,74	0	4,880		4,940		4,950
Median Age	27.8	30.6	5	33.5		36.2		38.6
Births		390	380		350		330	
Deaths		130	160		190		240	
Natural Increase		260	220		160		90	
Net Migration		-100	-100		-90		-90	
Change		160	120		70		0	

### **Appendix C: Population Pyramids**

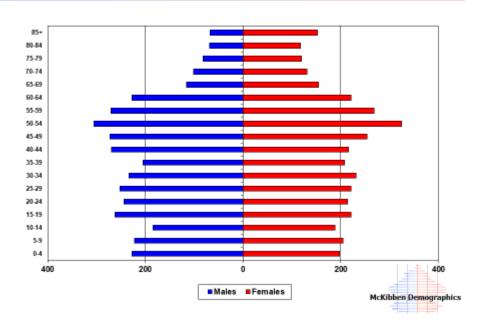


School City of Hammond - Total Population 2010 Census

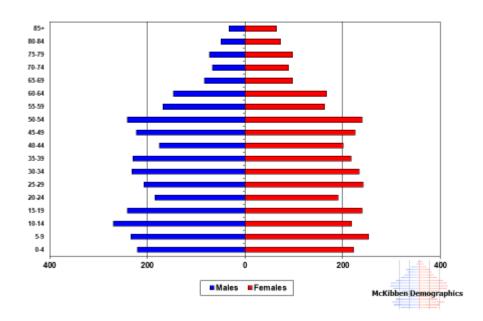
#### Edison Elementary 2010 Census



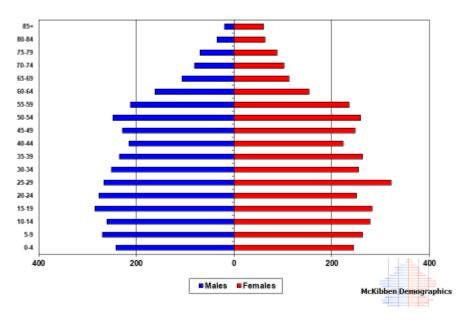
Franklin Elementary 2010 Census



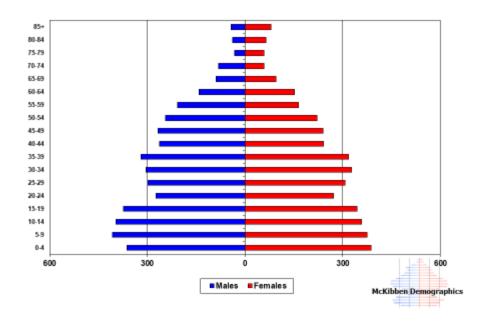
#### Harding Elementary 2010 Census



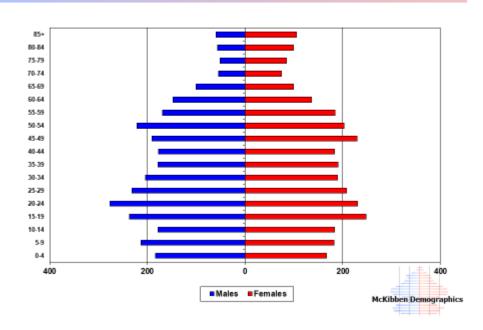
Hess Elementary 2010 Census



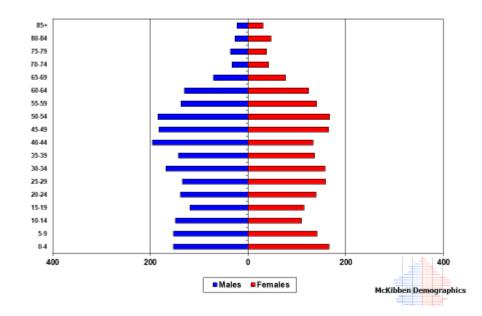
#### Irving Elementary 2010 Census



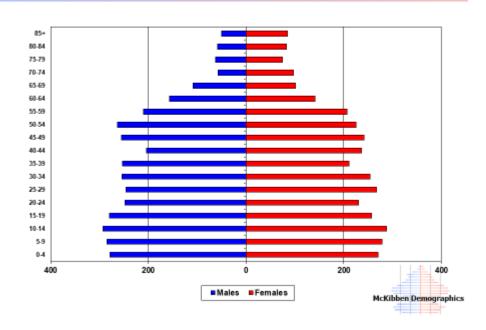
Jefferson Elementary 2010 Census



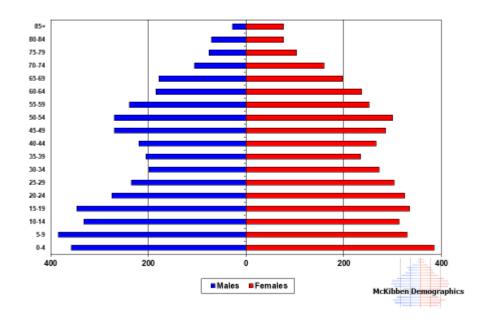
#### Kenwood Elementary 2010 Census



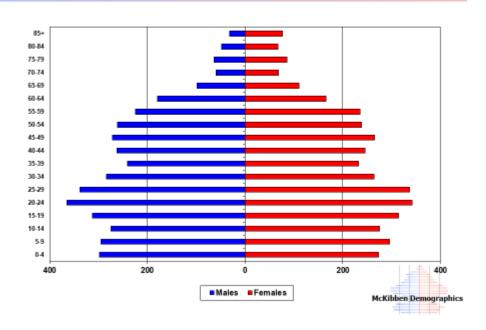
Lincoln Elementary 2010 Census



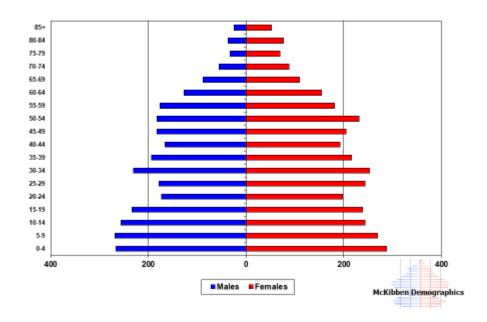
#### Maywood Elementary 2010 Census

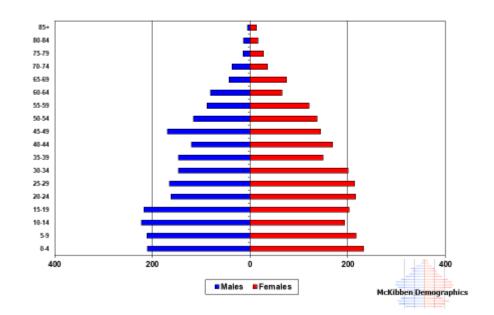


Morton Elementary 2010 Census



#### O'Bannon Elementary 2010 Census





Wallace Elementary 2010 Census

# **Appendix D: Enrollment Forecasts**

### School City of Hammond Total Enrollment

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
К	1024	968	946	892	917	903	894	884	874	867	854	851	840	861
1	1104	1052	981	923	933	912	901	890	881	871	864	850	845	834
2	1078	1088	1056	967	928	927	916	905	893	884	874	872	857	852
3	1181	1144	1108	1021	980	943	950	939	928	916	907	900	899	883
4	1026	1086	1076	1076	996	940	916	922	911	901	889	889	882	881
5	1076	1073	1127	1045	1099	1005	956	933	937	926	916	911	911	904
K-5 Total	6489	6411	6294	5924	5853	5630	5533	5473	5424	5365	5304	5273	5234	5215
6	954	937	936	963	926	975	891	847	827	831	821	812	808	808
7	964	965	956	912	981	943	992	907	862	841	845	835	826	822
8	932	971	965	942	915	984	945	995	909	864	844	848	838	829
6-8 Total	2850	2873	2857	2817	2822	2902	2828	2749	2598	2536	2510	2495	2472	2459
9	1056	978	991	957	976	948	1019	979	1032	942	896	876	880	868
10	987	1053	999	958	955	974	947	1017	977	1030	941	895	875	879
11	922	930	1029	915	914	911	930	903	971	933	983	897	855	836
12	831	897	894	948	874	873	869	889	862	929	892	940	857	818
9-12 Total	3796	3858	3913	3778	3719	3706	3765	3788	3842	3834	3712	3608	3467	3401
Total All	13135	13142	13064	12519	12394	12238	12126	12010	11864	11735	11526	11376	11173	11075
Grades														
Total All														
Grades	13135	13142	13064	12519	12394	12238	12126	12010	11864	11735	11526	11376	11173	11075
Change		7	-78	-545	-125	-156	-112	-116	-146	-129	-209	-150	-203	-98
% Change		0.05%	-0.59%	-4.2%	-1.00%	-1.26%	-0.92%	-1.0%	-1.22%	-1.09%	-1.78%	-1.30%	-1.78%	-0.88%
K-5 Total	6489	6411	6294	5924	5853	5630	5533	5473	5424	5365	5304	5273	5234	5215
Change		-78	-117	-370	-71	-223	-97	-60	-49	-59	-61	-31	-39	-19
% Change		-1.2%	-1.82%	-5.9%	-1.20%	-3.81%	-1.72%	-1.1%	-0.90%	-1.09%	-1.14%	-0.58%	-0.74%	-0.36%
	2050	2072	2057	2047	2022	2002	2020	2740	2500	2526	2540	2405	2472	2450
6-8 Total	2850	2873	2857	2817	2822	2902	2828	2749	2598	2536	2510	2495	2472	2459
Change		23	-16	-40	5	80	-74	-79	-151	-62	-26	-15	-23	-13
% Change		0.81%	-0.56%	-1.4%	0.18%	2.83%	-2.6%	-2.8%	-5.49%	-2.39%	-1.03%	-0.60%	-0.92%	-0.53%
9-12 Total	3796	3858	3913	3778	3719	3706	3765	3788	3842	3834	3712	3608	3467	3401
Change		62	55	-135	-59	-13	59	23	54	-8	-122	-104	-141	-66
% Change		1.63%	1.43%	-3.5%	-1.56%	-0.35%	1.59%	0.61%	1.43%	-0.21%	-3.18%	-2.80%	-3.91%	-1.90%
				,										

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
К	51	44	32	32	0	0	0	0	0	0	0	0	0	0
1	44	51	46	36	0	0	0	0	0	0	0	0	0	0
2	43	40	50	44	0	0	0	0	0	0	0	0	0	0
3	46	52	44	52	0	0	0	0	0	0	0	0	0	0
4	45	40	45	50	0	0	0	0	0	0	0	0	0	0
5	45	51	49	46	0	0	0	0	0	0	0	0	0	0
Total	274	278	266	<b>260</b>	0	0	0	0	0	0	0	0	0	0
Change		278	266	260	0	0	0	0	0	0	0	0	0	0
% Change		4	-12	-6	-260	0	0	0	0	0	0	0	0	0

# **Columbia Elementary Total Enrollment**

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

# **Edison Elementary Total Enrollment**

	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29
К	90	90	72	86	84	82	82	81	80	79	77	76	75	76
1	111	89	89	77	89	87	85	84	83	82	81	79	78	77
2	105	106	86	95	78	90	89	87	86	85	84	83	81	80
3	114	119	102	89	96	79	91	90	88	87	86	86	85	83
4	95	108	104	107	86	93	77	89	88	86	85	85	85	84
5	100	93	103	100	103	83	90	75	86	85	83	83	83	83
Total	615	605	556	554	536	514	514	506	511	504	496	492	487	483
Change		605	556	554	536	514	514	506	511	504	496	492	487	483
<del>%</del> Change		-10	-49	-2	-18	-22	0	-8	5	-7	-8	-4	-5	-4

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
К	50	42	43	35	38	37	36	37	37	38	38	39	39	40
1	63	46	42	38	37	36	35	35	36	36	37	37	38	38
2	46	60	44	45	37	36	37	36	36	37	37	36	36	37
3	54	51	55	48	46	38	37	38	37	37	38	38	37	37
4	54	47	49	52	44	42	36	35	36	35	35	36	36	35
5	57	54	54	49	53	45	44	37	36	37	36	36	37	37
Total	324	300	287	267	255	234	225	218	218	220	221	222	223	224
Change		300	287	267	255	234	225	218	218	220	221	222	223	224
<del>%</del> Change		-24	-13	-20	-12	-21	-9	-7	0	2	1	1	1	1

# Franklin Elementary Total Enrollment

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### Harding Elementary Total Enrollment

	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29
к	92	92	92	95	93	91	91	89	88	87	85	85	84	86
													-	
1	104	106	96	96	99	98	96	95	93	92	91	89	88	87
2	86	103	117	98	99	102	102	100	99	97	96	96	93	92
3	101	98	111	106	100	101	105	105	103	102	100	99	99	96
4	104	104	100	110	104	98	100	104	104	102	101	101	100	100
5	89	112	110	100	111	105	100	102	106	106	104	103	103	102
Total	576	615	626	605	606	595	594	595	593	586	577	573	567	563
Change		615	626	605	606	595	594	595	593	586	577	573	567	563
<del>%</del> Change		39	11	-21	1	-11	-1	1	-2	-7	-9	-4	-6	-4

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
К	94	92	91	97	99	98	96	94	93	92	90	88	87	89
1	89	95	99	77	98	96	95	94	92	91	90	88	87	86
2	97	95	101	95	79	100	99	98	97	95	94	93	91	90
3	96	91	99	93	91	76	97	96	95	94	92	92	91	89
4	90	98	90	108	91	89	75	96	95	94	93	91	91	90
5	90	106	100	89	109	92	91	77	98	97	96	95	93	93
Total	556	577	580	559	567	551	553	555	570	563	555	547	540	537
Change		577	580	559	567	551	553	555	570	563	555	547	540	537
<del>%</del> Change		21	3	-21	8	-16	2	2	15	-7	-8	-8	-7	-3

# **Hess Elementary Total Enrollment**

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
К	76	81	67	62	107	105	102	101	100	98	97	95	94	96
1	85	72	73	69	105	103	101	99	98	97	95	94	93	92
2	100	74	68	74	116	103	102	100	98	97	96	94	93	92
3	103	109	85	59	128	123	110	109	107	105	104	103	101	100
4	79	95	101	77	111	119	116	103	102	101	99	97	96	94
5	89	82	88	98	138	112	121	118	105	104	103	101	99	98
Total	532	513	482	439	705	665	652	630	610	602	594	584	576	572
Change		513	482	439	705	665	652	630	610	602	594	584	576	572
<del>%</del> Change		-19	-31	-43	266	-40	-13	-22	-20	-8	-8	-10	-8	-4

	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29
к	60	64	72	58	61	61	61	61	60	60	59	60	59	61
1	54	67	65	81	67	66	66	65	65	64	64	63	63	62
2	66	68	64	69	82	68	67	67	66	66	65	65	64	64
3	60	76	65	74	72	85	71	70	70	69	69	68	68	67
4	66	69	67	73	76	74	88	73	72	72	71	71	70	70
5	72	74	79	63	74	78	75	90	74	73	73	72	72	71
Total	378	418	412	418	432	432	428	426	407	404	401	399	396	395
TUtai	578	410	412	410	452	452	420	420	407	404	401	399	390	393
Change		418	412	418	432	432	428	426	407	404	401	399	396	395
<b>%</b> Change		40	-6	6	14	0	-4	-2	-19	-3	-3	-2	-3	-1

# Jefferson Elementary Total Enrollment

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

# Kenwood Elementary Total Enrollment

	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29
к	46	40	43	37	39	39	39	38	37	36	35	35	34	35
1	53	59	45	36	43	42	42	41	40	39	38	36	36	35
2	46	61	64	49	37	45	45	45	43	42	41	40	38	38
3	56	55	52	59	48	36	46	46	46	44	43	42	41	39
4	46	53	50	43	57	46	35	45	45	45	43	44	43	42
5	61	51	50	57	44	58	48	36	47	47	47	45	46	45
Total	308	319	304	281	268	266	255	251	258	253	247	242	238	234
Change		319	304	281	268	266	255	251	258	253	247	242	238	234
<del>%</del> Change		11	-15	-23	-13	-2	-11	-4	7	-5	-6	-5	-4	-4

	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29
	10	1/	10	19	20	21	22	23	24	25	20	21	20	23
К	95	75	73	65	0	0	0	0	0	0	0	0	0	0
1	80	81	77	68	0	0	0	0	0	0	0	0	0	0
2	80	73	88	60	0	0	0	0	0	0	0	0	0	0
3	72	69	76	71	0	0	0	0	0	0	0	0	0	0
4	74	65	72	64	0	0	0	0	0	0	0	0	0	0
5	65	65	66	61	0	0	0	0	0	0	0	0	0	0
Total	466	428	452	389	0	0	0	0	0	0	0	0	0	0
Change		428	452	389	0	0	0	0	0	0	0	0	0	0
<del>%</del> Change		-38	24	-63	-389	0	0	0	0	0	0	0	0	0

# Lafayette Elementary Total Enrollment

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### Lincoln Elementary Total Enrollment

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
К	98	90	78	83	85	85	85	84	83	82	82	82	81	83
1	109	102	91	86	91	89	89	88	87	86	85	85	84	83
2	96	110	101	90	84	89	88	88	87	86	85	84	84	83
3	115	98	109	91	88	82	88	87	87	86	85	84	83	83
4	95	103	100	106	88	85	80	86	85	85	84	84	83	82
5	93	105	107	100	109	91	88	83	89	88	88	88	88	87
Total	606	608	586	556	545	521	518	516	518	513	509	507	503	501
Change		608	586	556	545	521	518	516	518	513	509	507	503	501
<del>%</del> Change		2	-22	-30	-11	-24	-3	-2	2	-5	-4	-2	-4	-2

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
К	63	63	59	72	118	116	116	114	113	113	112	111	110	112
1	70	61	50	45	103	100	98	98	97	96	96	95	94	93
2	54	63	58	45	86	95	93	91	91	90	89	90	89	88
3	81	59	67	57	86	89	100	98	96	96	95	93	95	93
4	54	43	45	61	108	80	83	94	92	90	90	90	88	90
5	62	53	50	44	116	109	81	85	96	94	92	93	93	91
Total	384	342	329	324	617	589	571	580	585	579	574	572	569	567
Change	384	342	329	324	617	589	571	580	585	579	574	572	569	567
% Change	-9	-42	-13	-5	293	-28	-18	9	5	-6	-5	-2	-3	-2

# Maywood Elementary Total Enrollment

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

# **Morton Elementary Total Enrollment**

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
_	16	17	18	19	20	21	22	23	24	25	26	27	28	29
К	72	79	82	60	64	64	63	62	62	61	60	61	60	62
1	89	76	88	83	69	67	67	66	65	65	64	63	63	62
2	90	88	77	78	81	68	66	66	65	64	64	65	64	64
3	109	98	92	83	82	85	72	70	70	69	68	68	69	68
4	82	99	90	89	79	78	82	69	67	67	66	66	66	67
5	102	87	98	83	87	77	77	81	68	66	66	67	67	67
Total	544	527	527	476	462	439	427	414	397	392	388	390	389	390
Change		527	527	476	462	439	427	414	397	392	388	390	389	390
<del>%</del> Change		-17	0	-51	-14	-23	-12	-13	-17	-5	-4	2	-1	1

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
К	78	66	81	67	71	71	69	69	68	68	67	67	66	68
1	75	81	66	76	71	69	69	68	68	67	67	66	66	65
2	99	75	78	71	77	72	70	70	69	69	68	69	68	68
3	103	93	85	82	73	79	75	73	73	72	72	71	72	71
4	75	90	94	80	78	69	76	72	70	70	69	70	69	70
5	77	74	94	96	82	80	71	78	74	72	72	72	73	72
Total	507	479	498	472	452	440	430	430	422	418	415	415	414	414
Change		479	498	472	452	440	430	430	422	418	415	415	414	414
<del>%</del> Change		-28	19	-26	-20	-12	-10	0	-8	-4	-3	0	-1	0

# O'Bannon Elementary Total Enrollment

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### **Wallace Elementary Total Enrollment**

	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29
К	59	50	61	43	58	54	54	54	53	53	52	52	51	53
1	78	66	54	55	61	59	58	57	57	56	56	55	55	54
2	70	72	60	54	72	59	58	57	56	56	55	57	56	56
3	71	76	66	57	70	70	58	57	56	55	55	56	58	57
4	67	72	69	56	74	67	68	56	55	54	53	54	55	57
5	74	66	79	59	73	75	70	71	58	57	56	56	57	58
Total	419	402	389	324	408	384	366	352	335	331	327	330	332	335
Change		402	389	324	408	384	366	352	335	331	327	330	332	335
<b>% Chang</b> e		-17	-13	-65	84	-24	-18	-14	-17	-4	-4	3	2	3

	2015-	2016-	2017-	<b>2018</b> -	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
6	208	190	182	187	184	194	177	168	164	165	163	161	160	160
7	216	197	194	161	185	182	192	175	166	162	163	161	159	158
8	186	210	186	198	161	184	181	191	174	165	162	163	161	159
Total	610	597	562	546	530	560	550	534	504	492	488	485	480	477
Change		-13	-35	-16	-16	30	-10	-16	-30	-12	-4	-3	-5	-3
% Change		-2.1%	-5.9%	-2.9%	-2.93%	5.66%	-1.79%	-2.9%	-5.62%	-2.38%	-0.81%	-0.61%	-1.03%	-0.63%

#### **Clark Middle School Total Enrollment**

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### **Eggers Middle School Total Enrollment**

	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29
6	240	250	247	233	240	253	231	220	215	216	213	211	210	210
7	226	240	262	239	238	245	258	236	224	219	220	217	215	214
8	228	236	233	242	234	233	240	253	231	220	215	216	213	211
Total	694	726	742	714	712	731	729	709	670	655	648	644	638	635
Change % Change		32 4.61%	16 2.20%	-28 -3.8%	-2 -0.28%	19 2.67%	-2 -0.27%	-20 -2.7%	-39 -5.50%	-15 -2.24%	-7 -1.07%	-4 -0.62%	-6 -0.93%	-3 -0.47%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

#### **Gavit Middle School Total Enrollment**

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
6	233	231	216	237	220	231	212	201	196	197	195	193	192	192
7	230	240	237	218	239	222	233	214	203	198	199	197	195	194
8	232	237	243	234	220	242	224	236	216	205	200	201	199	197
Total	695	708	696	689	679	695	669	651	615	600	594	591	586	583
Change		13	-12	-7	-10	16	-26	-18	-36	-15	-6	-3	-5	-3
% Change		1.87%	-1.69%	-1.0%	-1.45%	2.36%	-3.74%	-2.7%	-5.53%	-2.44%	-1.00%	-0.51%	-0.85%	-0.51%

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
6	273	266	291	306	282	297	271	258	252	253	250	247	246	246
7	292	288	263	294	319	294	309	282	269	262	263	260	257	256
8	286	288	303	268	300	325	300	315	288	274	267	268	265	262
Total	851	842	857	868	901	916	880	855	809	789	780	775	768	764
Change		-9	15	11	33	15	-36	-25	-46	-20	-9	-5	-7	-4
% Change		-1.1%	1.78%	1.28%	3.80%	1.66%	-3.93%	-2.8%	-5.38%	-2.47%	-1.14%	-0.64%	-0.90%	-0.52%

#### Scott Middle School Total Enrollment

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### **Clark High School Total Enrollment**

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
9	209	191	211	208	199	194	208	200	211	192	183	179	180	177
10	205	213	193	208	210	201	196	210	202	213	194	185	181	182
11	197	179	194	179	191	193	185	180	193	186	196	178	170	167
12	179	187	178	171	168	180	181	174	169	181	175	184	167	160
Total	790	770	776	766	768	768	770	764	775	772	748	726	698	686
					2	0	2	c		2	24	22	20	12
Change		-20	6	-10	2	0	2	-6	11	-3	-24	-22	-28	-12
% Change		-2.5%	0.8%	-1.3%	0.26%	0.00%	0.26%	-0.8%	1.44%	-0.39%	-3.11%	-2.94%	-3.86%	-1.72%

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### **Gavit High School Total Enrollment**

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
9	252	240	223	232	231	224	241	231	244	223	212	207	208	205
10	243	255	244	203	227	226	220	236	226	239	219	208	203	204
11	186	232	252	219	195	218	217	211	227	217	229	210	200	195
12	162	188	212	232	208	185	207	206	200	216	206	218	200	190
Total	843	915	931	886	861	853	885	884	897	895	866	843	811	794
Change		72	16	-45	-25	-8	32	-1	13	-2	-29	-23	-32	-17
% Change		8.54%	1.75%	-4.8%	-2.82%	-0.93%	3.75%	-0.1%	1.47%	-0.22%	-3.24%	-2.66%	-3.80%	-2.10%

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
9	241	208	200	185	207	201	216	208	219	200	190	186	187	184
10	195	232	211	197	184	206	200	215	207	218	199	189	185	186
11	203	187	214	189	185	173	194	188	202	195	205	187	178	174
12	207	212	187	207	193	189	177	198	192	207	199	210	191	182
Total	846	839	812	778	769	769	787	809	820	820	793	772	741	726
Change		-7	-27	-34	-9	0	18	22	11	0	-27	-21	-31	-15
% Change		-0.8%	-3.22%	-4.2%	-1.16%	0.00%	2.34%	2.80%	1.36%	0.00%	-3.29%	-2.65%	-4.02%	-2.02%

# Hammond High School Total Enrollment

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

# Morton High School Total Enrollment

	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-
	16	17	18	19	20	21	22	23	24	25	26	27	28	29
9	354	339	357	332	339	329	354	340	358	327	311	304	305	302
10	344	353	351	350	334	341	331	356	342	360	329	313	306	307
11	336	332	369	328	343	327	334	324	349	335	353	322	307	300
12	283	310	317	338	305	319	304	311	301	325	312	328	299	286
Total	1317	1334	1394	1348	1321	1316	1323	1331	1350	1347	1305	1267	1217	1195
Change		17	60	-46	-27	-5	7	8	19	-3	-42	-38	-50	-22
% Change		1.29%	4.50%	-3.3%	-2.00%	-0.38%	0.53%	0.60%	1.43%	-0.22%	-3.12%	-2.91%	-3.95%	-1.81%