



SCH Comprehensive ILEARN Analysis

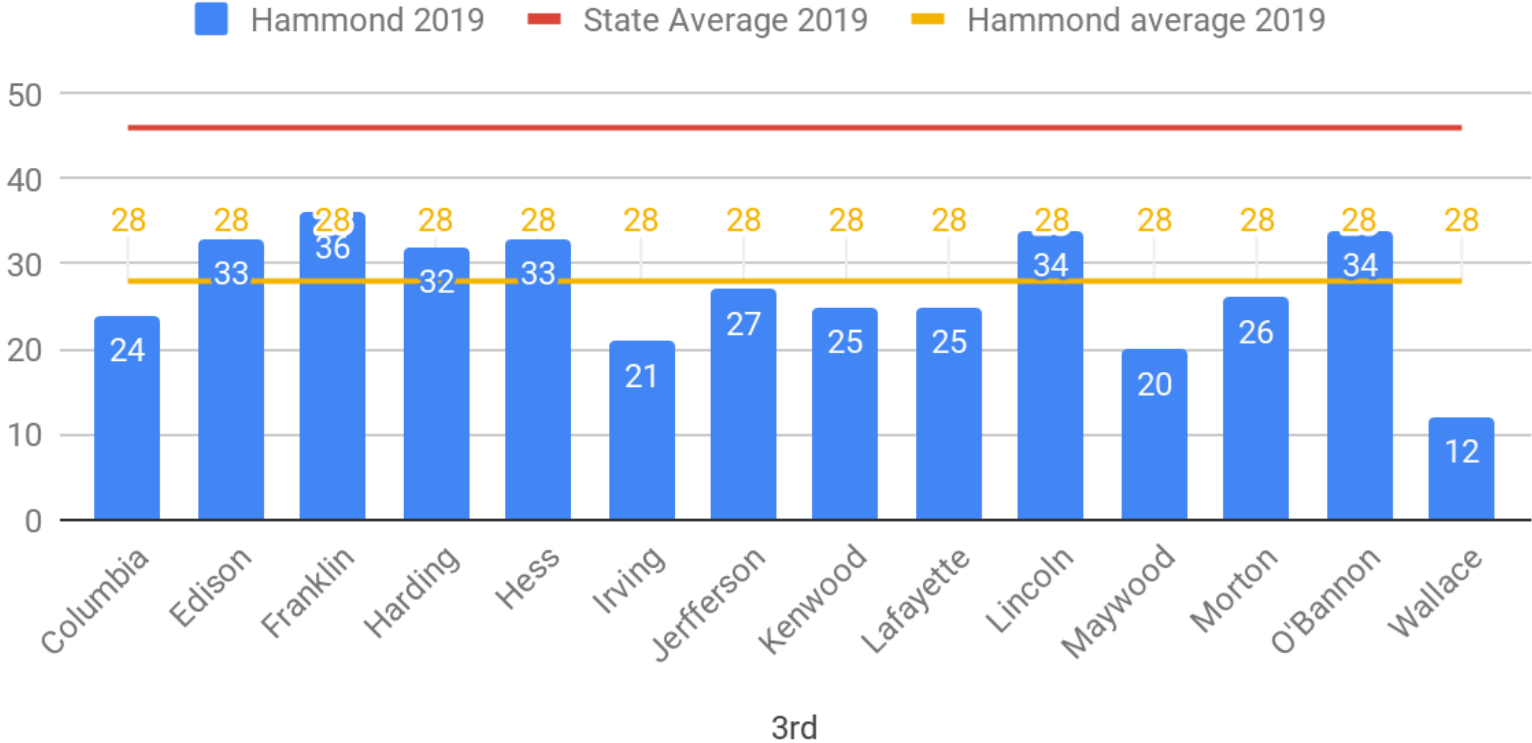
Curriculum Department 9-5-2019



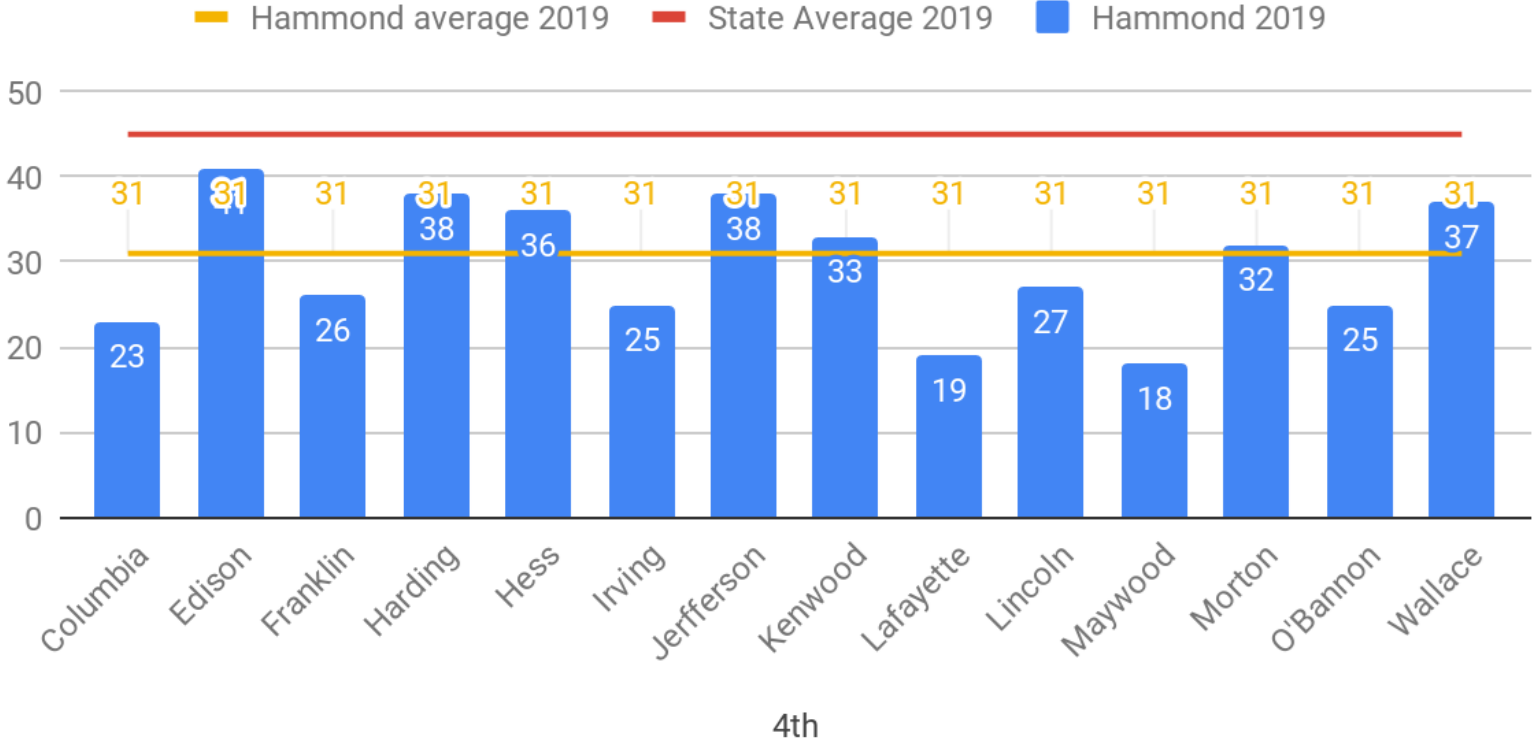
Elementary ILEARN DATA

Elementary Curriculum
September 5, 2019

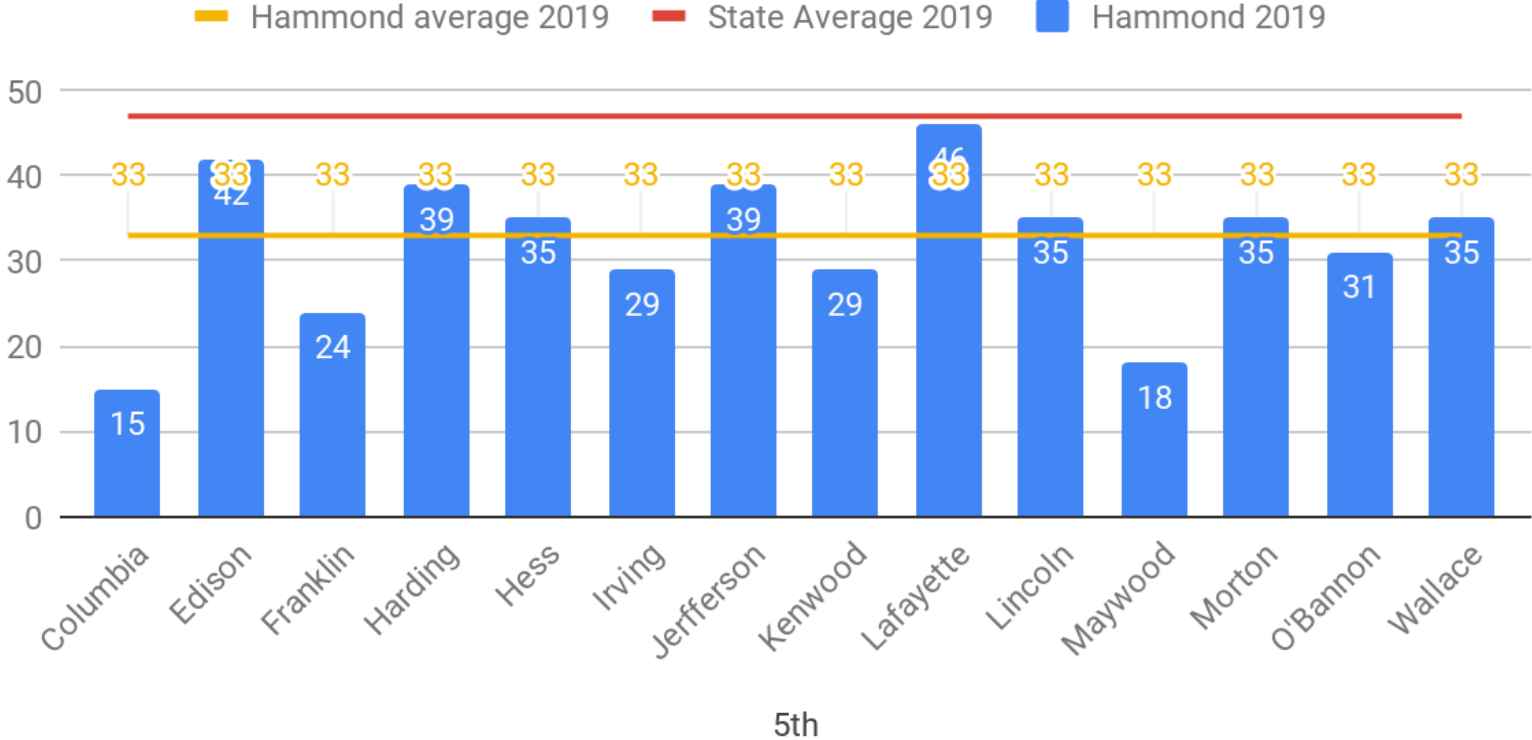
ELA 3rd Grade Hammond 2019 and State Average 2019 (state average 46%)



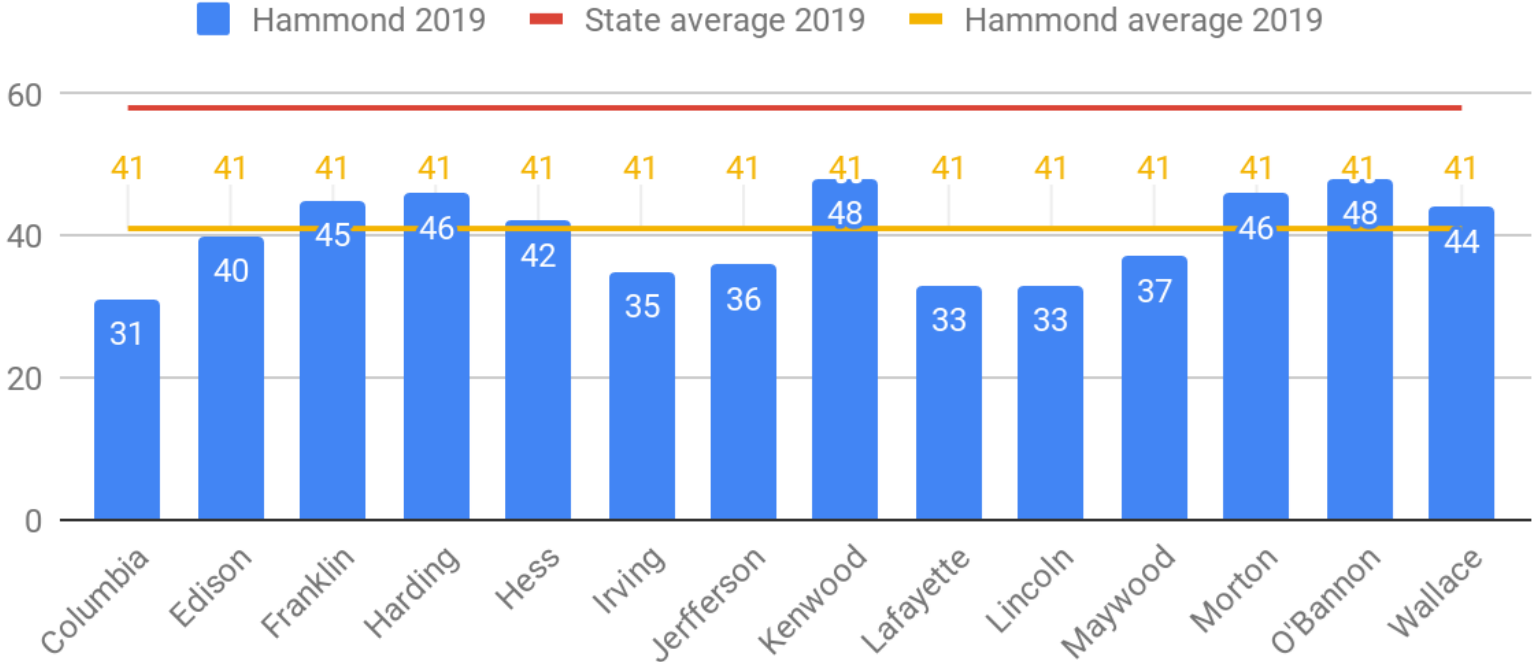
ELA 4th grade Hammond 2019 and State Average 2019 (state average 45%)



ELA 5th Grade Hammond 2019 and State Average 2019 (state average 47%)

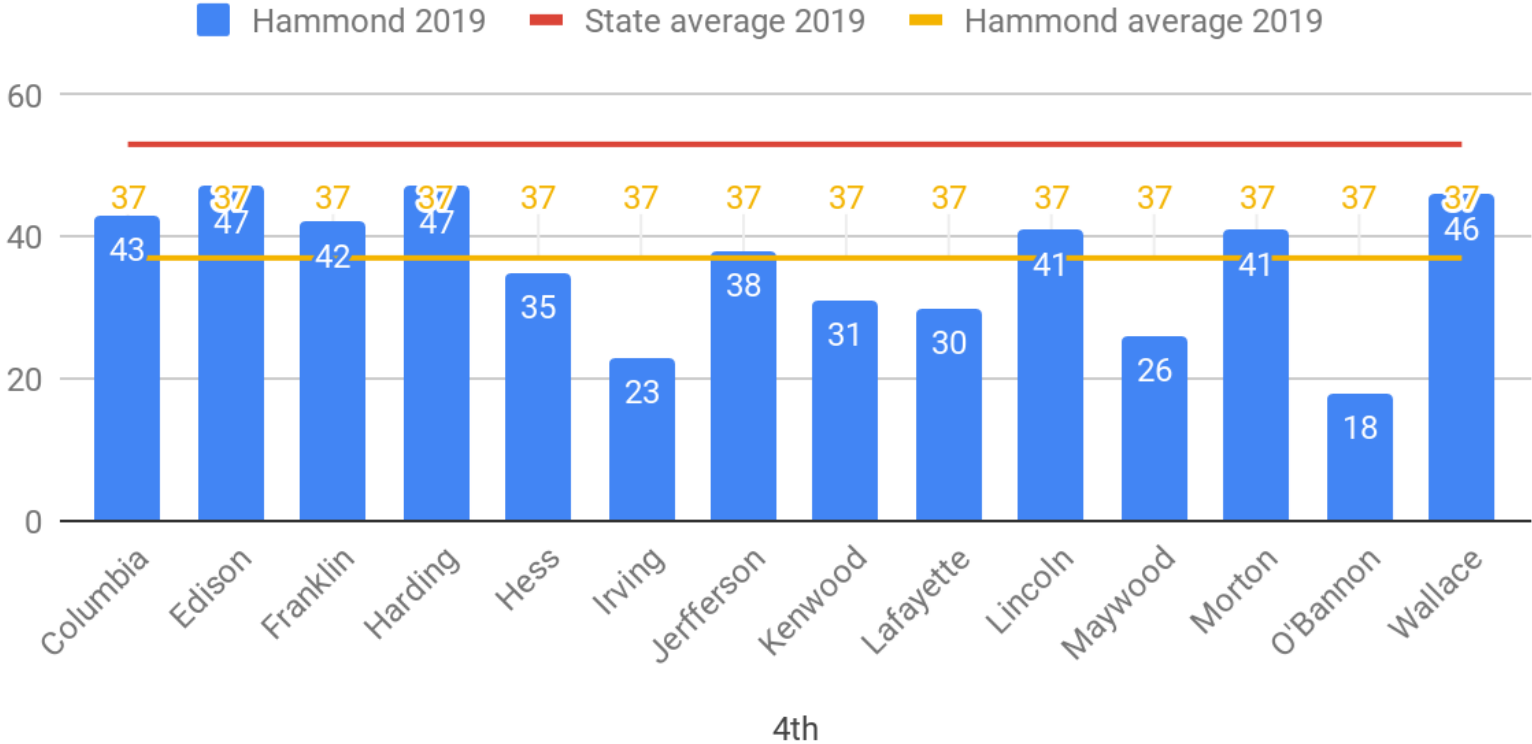


Math 3rd Grade Hammond 2019 and State average 2019 (state average 58%)

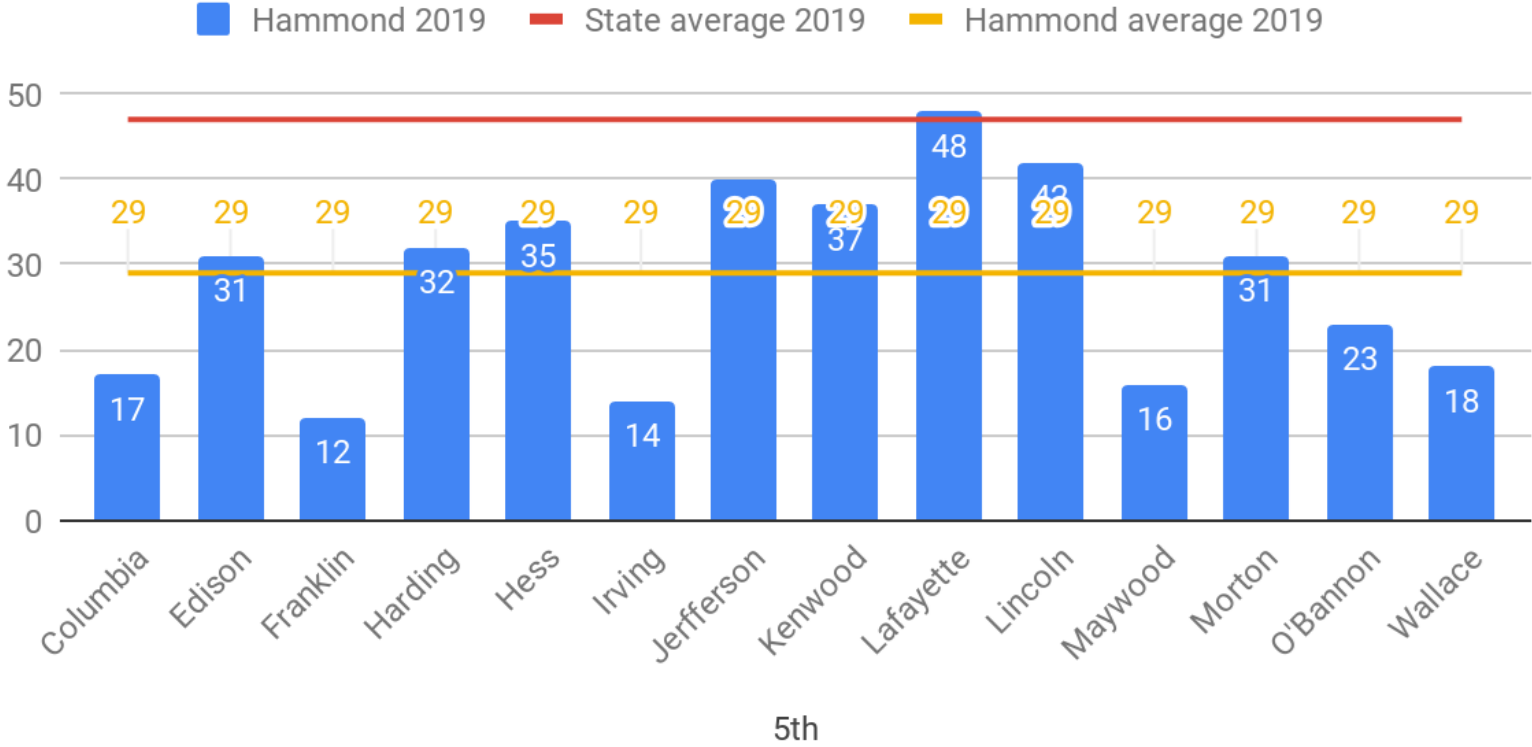


3rd

Math 4th Grade Hammond 2019 and State average 2019 (state average 53)



Math 5th Grade Hammond 2019 and State average 2019 (state average 47%)





Next Steps for Teachers:

At the end of last year, ELA and Math scope and sequences were created based on the Indiana State Standards and the ILEARN blueprint. All teachers will follow the scope and sequences.

In late September early October, a group of teachers and principals grades K-5 will meet to create curriculum maps that are up-to-date and will focus on the 10-15 state standards we find as critical standards based on the finds from our NWEA and ILEARN data.

The curriculum maps will be done by late January or early February and training will be provided to teachers on how to use them.

Implementation of new Math curriculum with teacher training.



Next Steps for Principals:

Principals, with the help of their leadership teams, creating new CNA plans. Plans were created using the state issued format.

Principals will use monthly progress checks with grade levels to see growth.

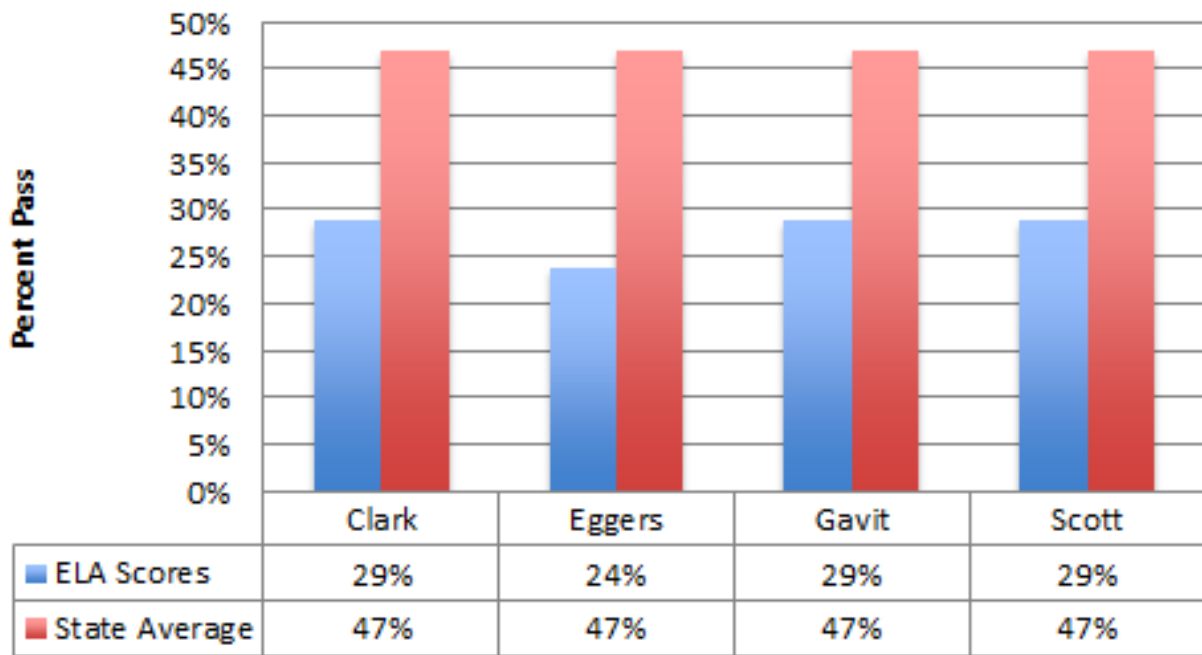
After the second NWEA test, the principals will revisit their CNA plan and check for progress. A midyear update will be submitted to me with their next steps.



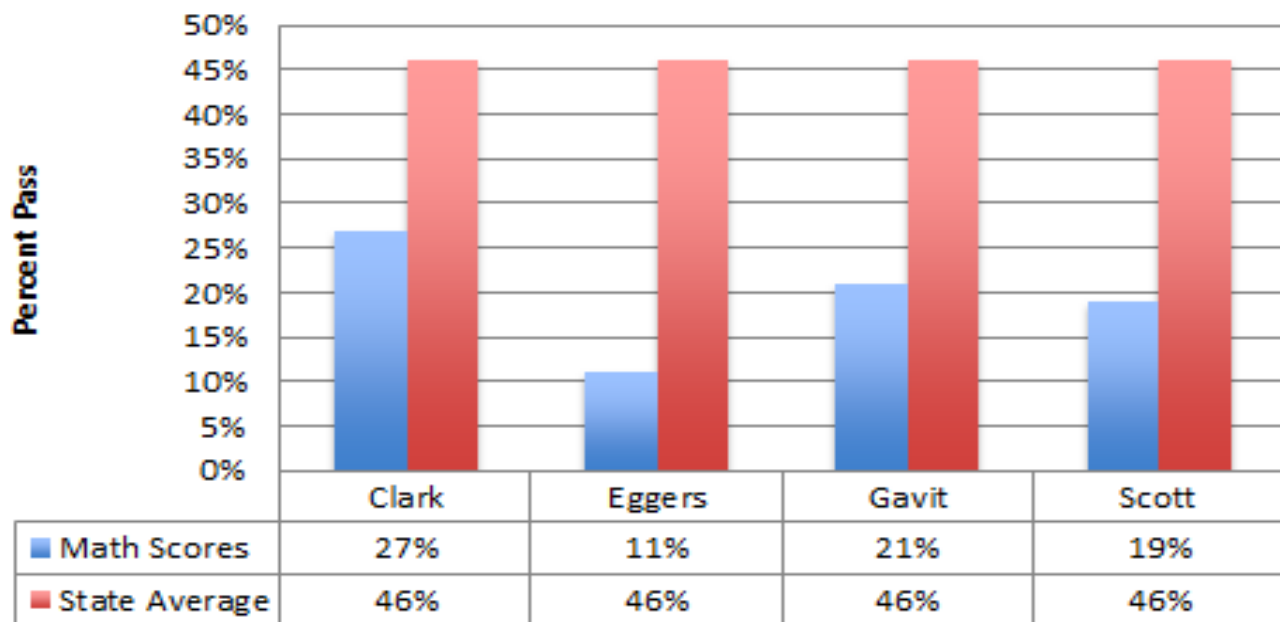
Secondary **LEARN DATA**

Secondary Curriculum
September 5, 2019

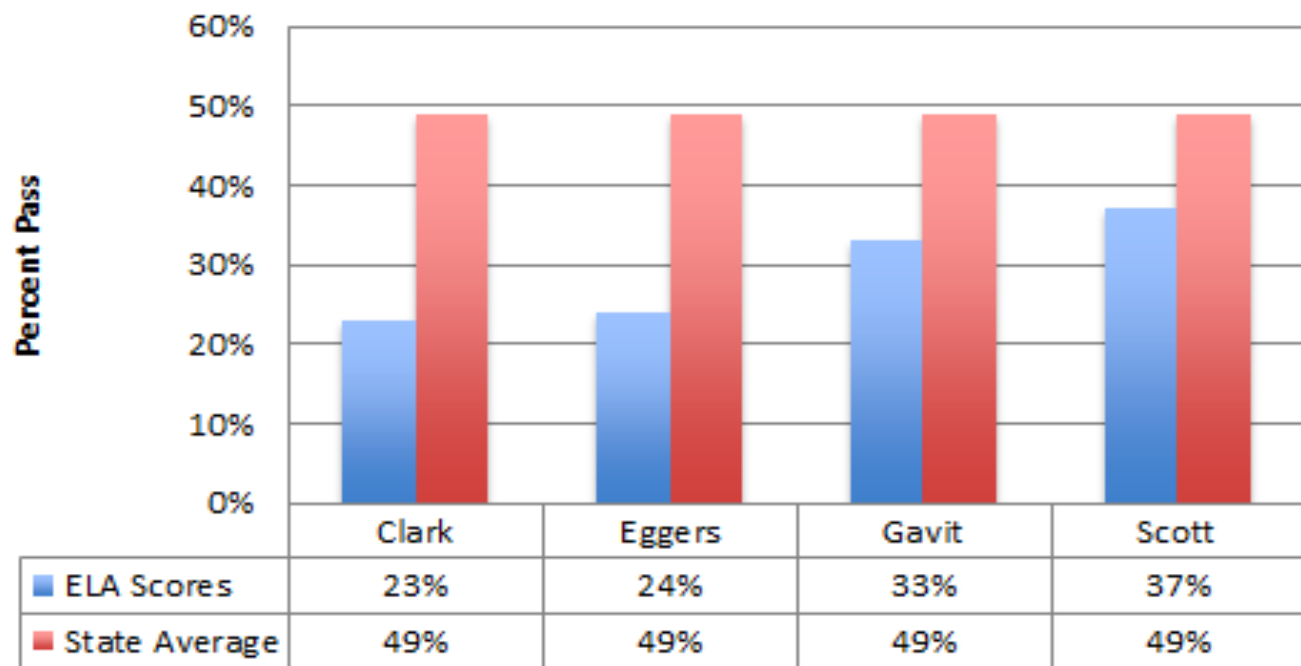
6th Grade ELA ILEARN Scores 18/19



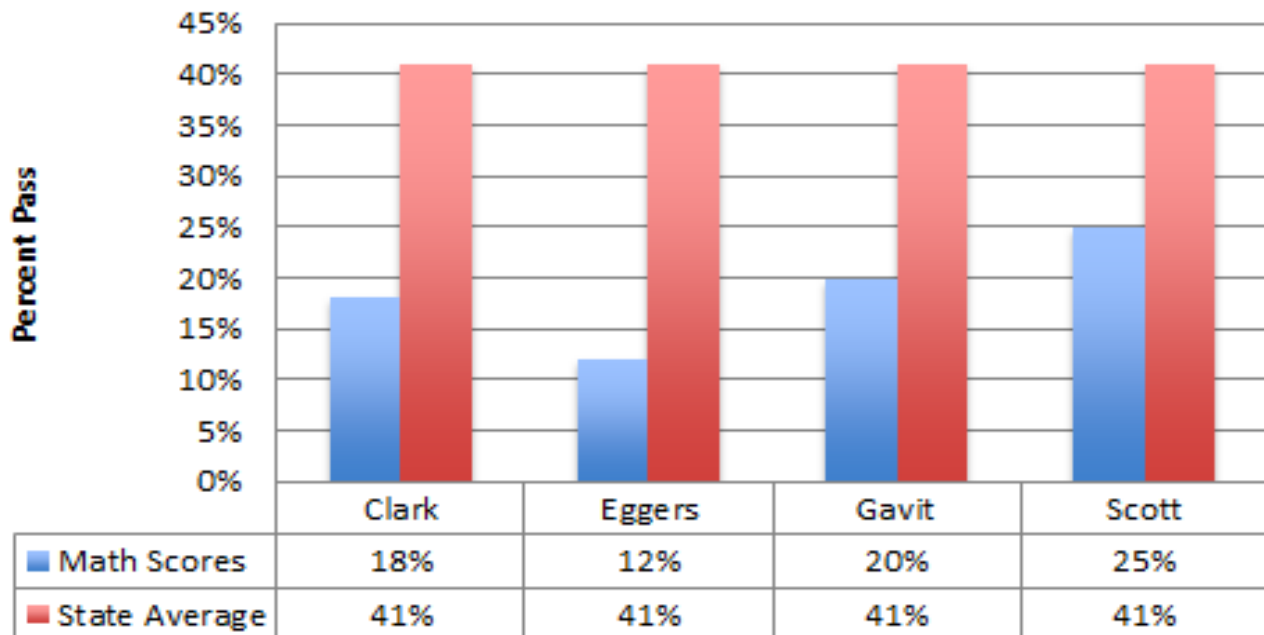
6th Grade Math ILEARN Scores 18/19



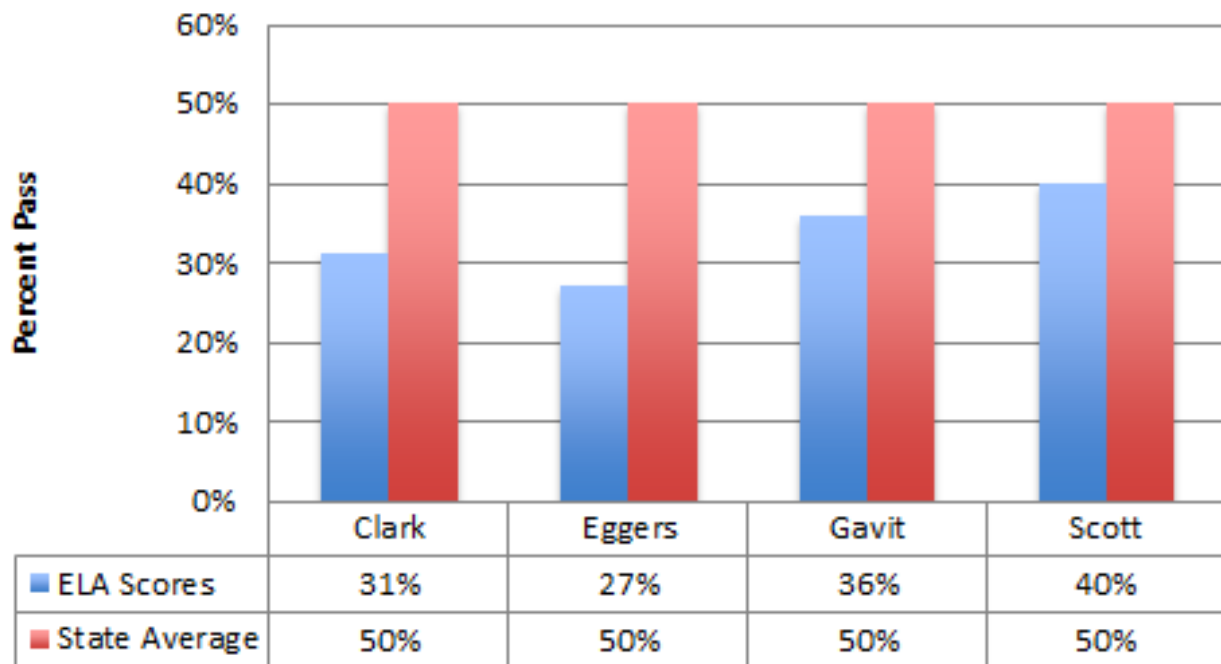
SCH 7th Grades ELA ILEARN 18/19



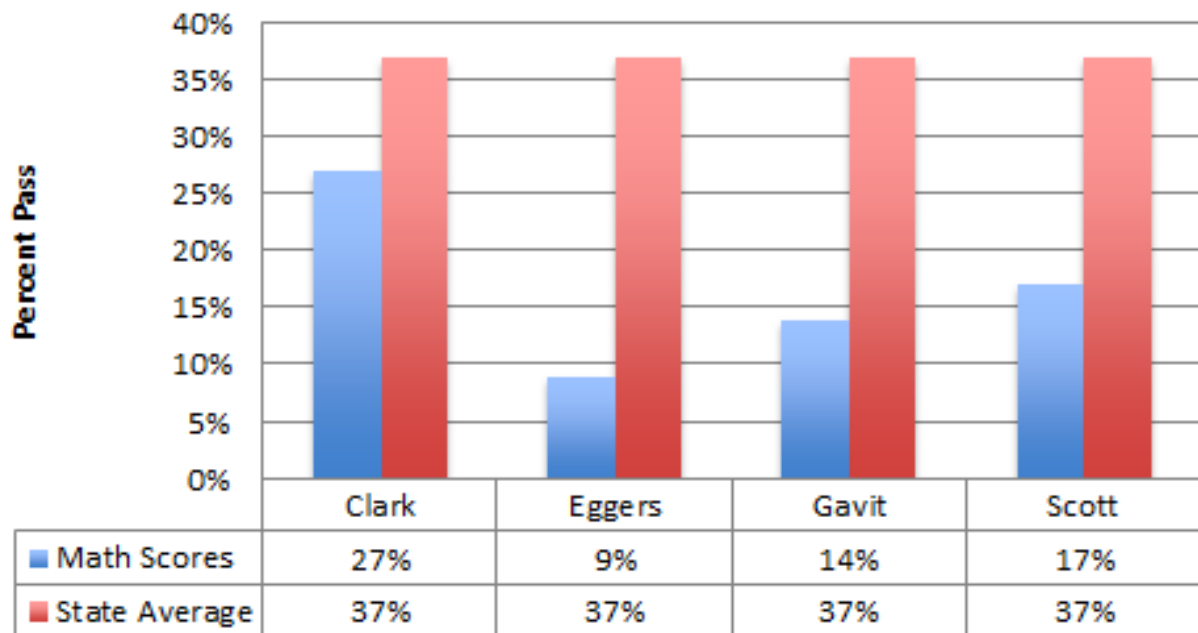
SCH 7th Grade Math ILEARN 18/19



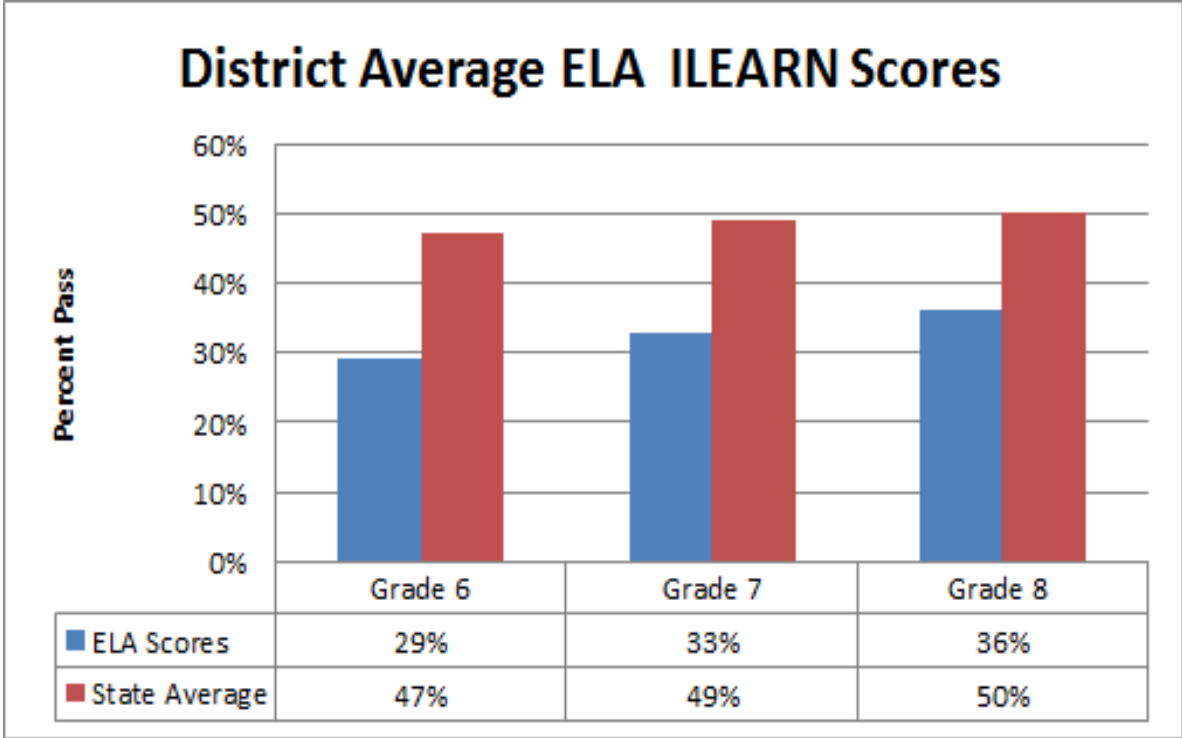
SCH 8th Grade ELA ILEARN 18/19



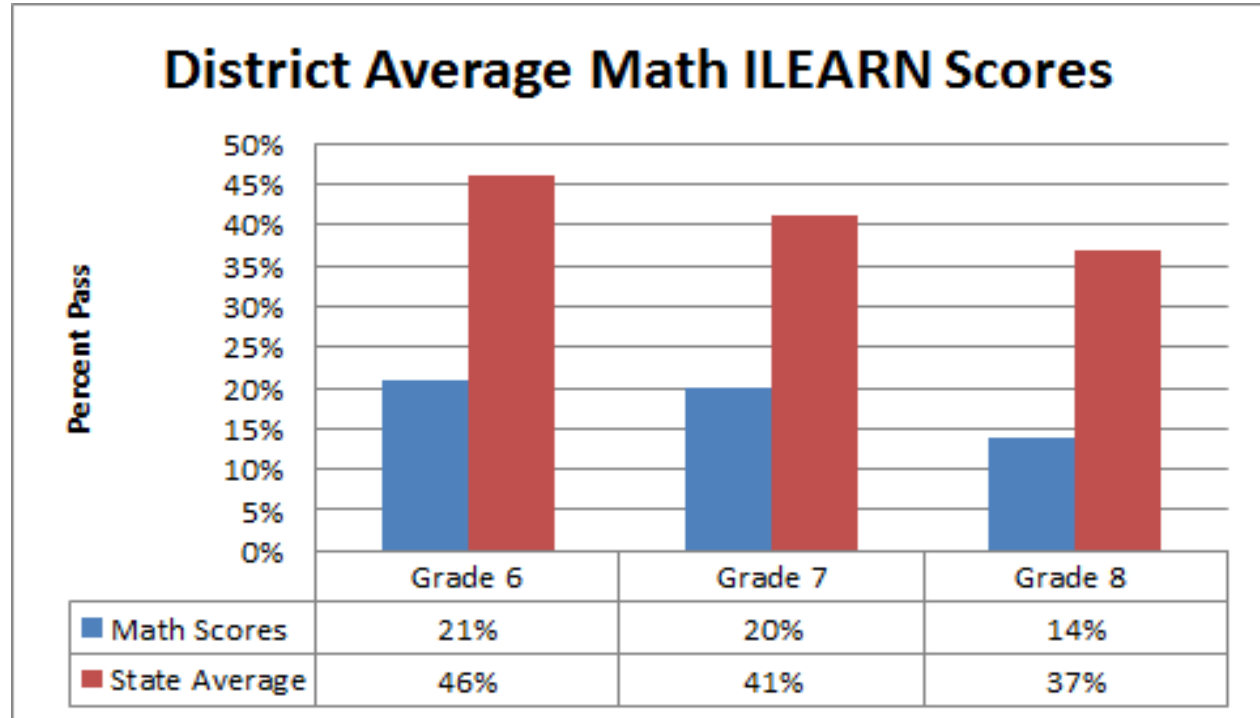
SCH 8th Grade Math ILEARN 18/19



District Averages vs State Averages - ELA



District Averages vs State Averages - MATH



Next Steps for Teachers:

- During the 18/19 school year, we developed a cohort of MS teacher leaders from various disciplines who participated in intense professional development aimed at improving LITERACY across content areas and engaging students in stations, in order for teachers to deliver differentiated instruction to students in groups. This year, we plan to continue this work with teachers, adding more teachers to the group via directly delivered professional development and via the train the trainer model. Teachers are embracing these strategies and have expressed willingness to continue the work we do with Katie McKnight from Engage Learners. The instructional methods were originally piloted at Gavit where we saw significant NWEA growth.
- This school year Administrators and Teachers will create grades 6 - 10 Curriculum maps for ELA & Mathematics. The maps will focus on the critical standards assessed at each level.
- Increase the RIGOR in ELA & Math - expose students to more STEM & PBL based instruction; which embeds critical thinking skills

Next Steps for Principals:



- Principals, with the help of their leadership teams, created new CNA plans. Plans were created using the state issued format.
- Principals will use monthly progress checks with grade levels to see growth.
- After the second NWEA test, the principals will revisit their CNA plan and check for progress. A midyear update will be submitted to me with their next steps.
- District Admin and Principals are looking at planning mandatory interventions (ie. Summer School)
- Focus on Professional Development for Special Education Co-teachers to increase achievement in Special Education students
- Integrate EL teaching strategies in all classrooms (focus on scaffolding)
- Focus on Literacy and Mathematics Professional Development to raise student achievement



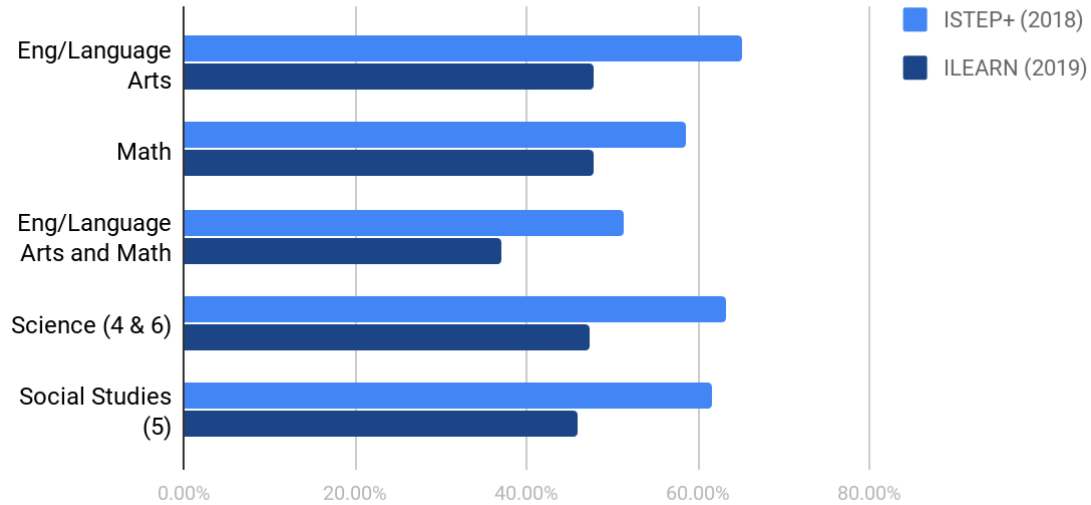
If we want to raise test scores, these areas also need to be addressed:

- Large amounts of teacher turnover each year (especially in ELA & Math)
- Lack of certified teachers
- New test (baseline data)
- Transitioning
- Limited resources
- ACES - SEL needs of students not being met
- Social Promotion
- 6th grade teachers as content specialists
- Students are entering MS on average 1-2 years behind (academically)
- Computer skills
- Lack of confidence



ILEARN vs. ISTEP Scores

ISTEP+ (2018) vs. ILEARN (2019)





ISTEP+ vs. ILEARN Comparison

	ISTEP+ (2018)	ILEARN (2019)		
English/Language Arts	65.20%	47.90%		
Mathematics	58.50%	47.80%		
English/Language Arts and Math	51.40%	37.10%		
Science (4 & 6)	63.20%	47.40%		
Social Studies (5)	61.70%	46%		

English/Language Arts Comparisons

English/Language Arts	ISTEP+ (2018)	ILEARN (2019)	Difference	Poverty
Indiana	65.20%	47.90%	-17%	47.30%
Hammond	46.60%	31.60%	-15%	78.20%
Highland	67.90%	46.20%	-21.70%	41.40%
Griffith	69.30%	41%	-28.27%	58.90%
Munster	78.30%	65%	-13.30%	20.40%
Indianapolis Public Schools	37.10%	22%	-15.10%	64.80%
South Bend Community Schools	38.20%	23.30%	-14.90%	68.90%
East Chicago Schools	32.70%	17.74%	-14.96%	81%
Anderson Community Schools	46.80%	30%	-16.80%	73.20%



Mathematics Comparisons

Mathematics	ISTEP+ (2018)	ILEARN (2019)	Difference	Poverty
Indiana	58.30%	47.80%	-10.50%	47.30%
Hammond	37.60%	27%	-10%	78.20%
Highland	58.80%	53.72%	-5.08%	41.40%
Griffith	64.40%	50.45%	-13.95%	58.90%
Munster	80.20%	74.25%	-5.95%	20.40%
Indianapolis Public Schools	30.60%	21.20%	-9.40%	64.80%
South Bend Community Schools	30.70%	22.30%	-8.40%	68.90%
East Chicago Schools	29%	18%	-11%	81%
Anderson Community Schools	43.80%	30.70%	-13.10%	73.20%



Remember 2014-2015? Hold Harmless???

2014-2015		2014-2015 HH			
A's	1	A's	4		
B's	2	B's	2		
C's	8	C's	9		
D's	7	D's	5		
F's	5	F's	0		



Accountability - 2017-2018 Letter Grades

District Letter Grade

C*

***We have been a “C” district since 2013-2014 school letter grades were released.**



Accountability - 2017-2018 Letter Grades

Abraham Lincoln Elementary School	C
Benjamin Franklin Elementary School	D
Columbia Elementary School	D
Frank O'Bannon Elementary School	D
Joseph Hess Elementary School	C
Kenwood Elementary School	B
Lafayette Elementary School	B
Lew Wallace Elementary School	D
Maywood Elementary School	C
Morton Elementary School	C
Thomas A. Edison Elementary School	C
Thomas Jefferson Elementary School	B
Warren G. Harding Elementary School	D
Washington Irving Elementary School	D



Accountability - 2017-2018 Letter Grades

Charles N. Scott Middle School		D
Donald E.Gavit MS/HS		C
George Rogers Clark MS/HS		C
Hammond High School		B
Henry W. Eggers MS		F
Morton Senior High School		C



Superintendent McCormick's Statement

Press release: August 28, 2019

“While the 2019 ILEARN results do not provide a true reflection of the performance of Indiana’s schools, they do once again show us the importance of developing a modernized state legislated accountability system that is fair, accurate, and transparent. With this in mind, the Department will propose the following legislative actions: place a ‘hold harmless’ year on 2018-2019 letter grades, pause intervention timelines for all schools, and provide the State Board of Education with emergency rulemaking authority to review and reestablish the state accountability system. The success and well-being of our students, educators, and schools are dependent upon these actions.”