

**Asthma Action Plan**

Effective Date \_\_\_\_\_

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent Name(s): \_\_\_\_\_ Cell \_\_\_\_\_ Hm: \_\_\_\_\_ WK \_\_\_\_\_

Other Contacts: \_\_\_\_\_ Cell \_\_\_\_\_ Hm \_\_\_\_\_ WK: \_\_\_\_\_

Health Care Provider's Name: \_\_\_\_\_ PH: \_\_\_\_\_ Fax: \_\_\_\_\_

**THE AREAS BELOW ARE TO BE COMPLETED BY PHYSICIAN**

<p><b><u>Asthma is:</u></b></p> <p><input type="checkbox"/> Intermittent      <input type="checkbox"/> Persistent:</p> <p><input type="checkbox"/> Mild    <input type="checkbox"/> Moderate    <input type="checkbox"/> Severe</p> <p><b><u>Asthma is:</u></b></p> <p><input type="checkbox"/> Well-Controlled    <input type="checkbox"/> Needs better control</p>	<p><b><u>What Triggers my Asthma(Things that make it worse):</u></b></p> <p><input type="checkbox"/> Colds    <input type="checkbox"/> Pollen    <input type="checkbox"/> Dust    <input type="checkbox"/> Smoke (tobacco, incense)</p> <p><input type="checkbox"/> Stress &amp; emotions    <input type="checkbox"/> Exercise    <input type="checkbox"/> Gastric Reflux</p> <p><input type="checkbox"/> Mold/Moisture    <input type="checkbox"/> Animals: _____</p> <p><input type="checkbox"/> Strong Odors    <input type="checkbox"/> Other: _____</p>
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**HOLDING CHAMBER/SPACER**-to be used when taking inhaled medication:  Yes  No

**SELF CARRY/ADMINISTER**-in my opinion this child has the knowledge/skills to carry & self-administer the medicines below:  Yes  No

**GREEN ZONE: GO!-Take these control medicines every day.**

**You have all of these:**

- Breathing is good
- No cough or wheeze
- Can work/play easily
- Sleeping all Night

**Peak Flow is in this area:**  
\_\_\_\_\_ or greater

Step 1:  No control medicines required.

Take these control medicine(s) every day:

_____	_____	_____
Inhaled medicine	Puffs	Frequency

_____	_____	_____
Medicine for Nebulizer Treatment	Dose	Frequency

Step 2:  If exercise triggers Asthma, take the following medicine 15 minutes before exercise or sports.

_____	_____
Inhaled Medicine	Puffs

**YELLOW ZONE: CAUTION-Continue control meds & Add Quick Relief Medicine.**

**You have ANY of these:**

- First sign of a cold
- Cough or mild wheeze
- Tight Chest
- Problems sleeping, working and or playing

**Peak Flow is in this area:**  
\_\_\_\_\_ to \_\_\_\_\_

Step 1:  Keep taking GREEN ZONE control meds and ADD quick relief medicine.

_____	_____	_____	_____
Inhaled Medicine	Dose(puffs)	Repeat (hrs)	Max. Treatments

**OR**  Nebulizer Treatment(s)

_____	_____	_____	_____
Medicine:	Dose:	Repeat (hrs)	Max.Treatments

Other: \_\_\_\_\_

Step 2: **If symptoms are getting worse, follow the RED ZONE instructions!**

**RED ZONE: EMERGENCY-Get Help Now!**

**You have ANY of these:**

- Hard to breathe
- Breathing hard and fast
- Trouble walking or talking
- Blue lips or fingernails
- Ribs show or nostrils open wide

**Peak Flow is in this area:**  
\_\_\_\_\_ or less.

Step 1:  Continue to take YELLOW ZONE medicine to maximum treatments.

Add this medicine:

_____	_____	_____	_____
Inhaled Medicine	Dose (puffs)	Repeat (hrs)	Max. Treatments

Step 2:  Call 911     Contact parent/ Guardian

**Asthma Action Plan gives authorization for the treatment of Asthma at School. Medication will accompany student on field trips.**

Physician Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/ Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Health Service Staff Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Must be completed by a  
**Licensed Health Professional**

*Asthma Action Plan Continued*

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Effective Date \_\_\_\_\_

**Additional Information:**

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